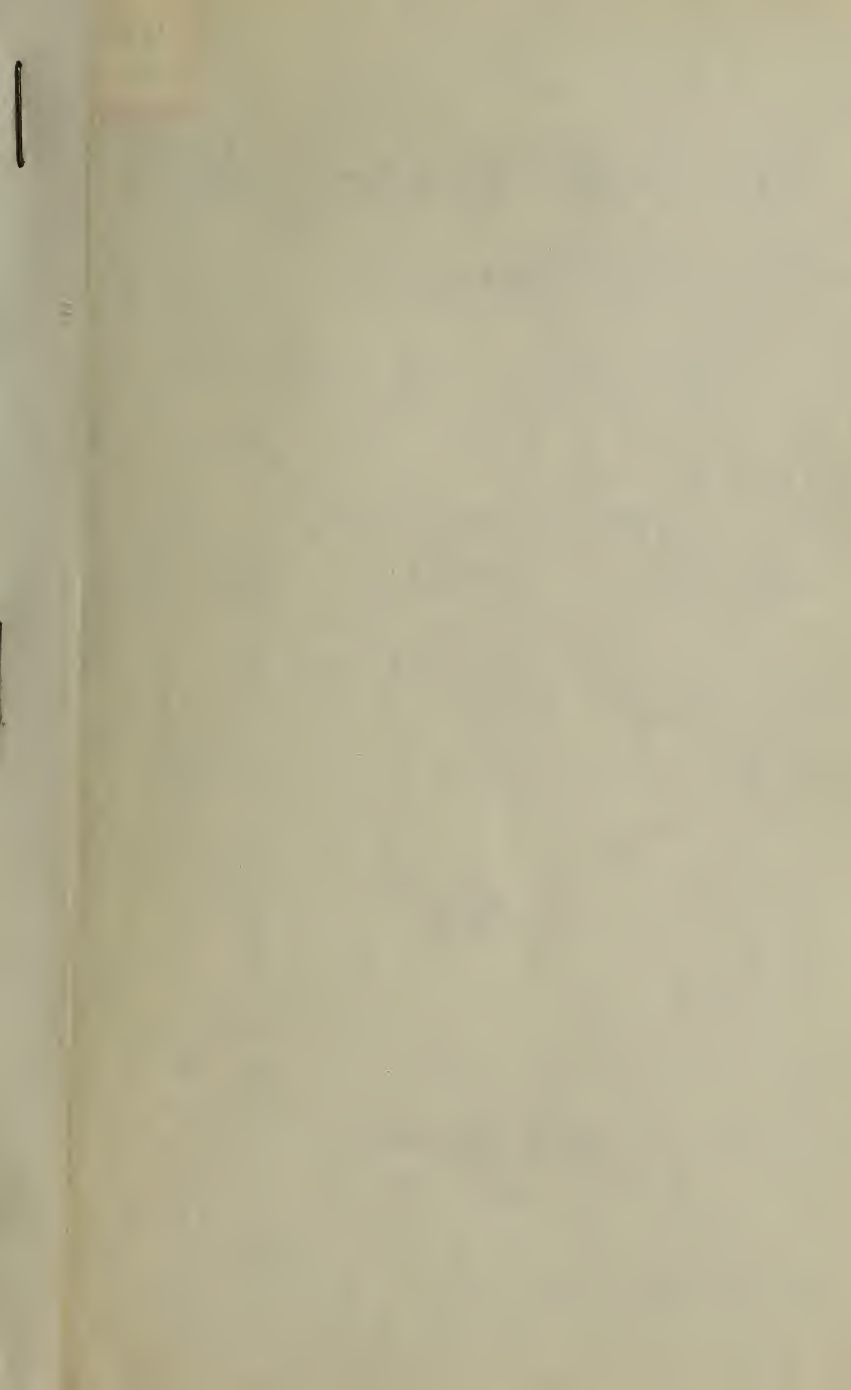


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Mountain Herald

June 1908

UNIVERSITY OF ILLINOIS
THE LIBRARY

Vol. IX

No. 5

Catalogue Number
1907-8

With Announcements for
1908-9

UNIVERSITY OF ILLINOIS



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PRESIDENT'S OFFICE.



Cumberland Gap,
Tennessee

UNIVERSITY OF ILLINOIS

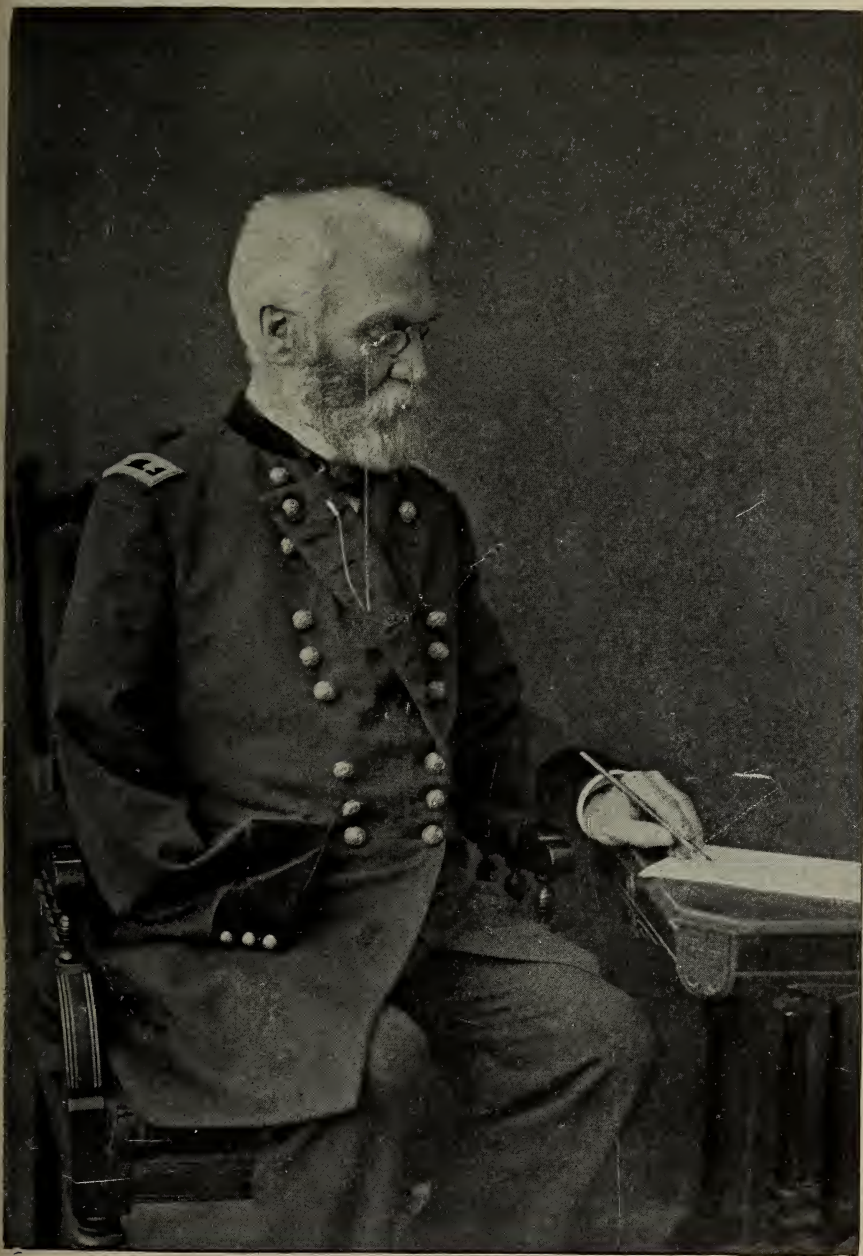
PRESIDENT'S OFFICE

Lincoln Memorial University

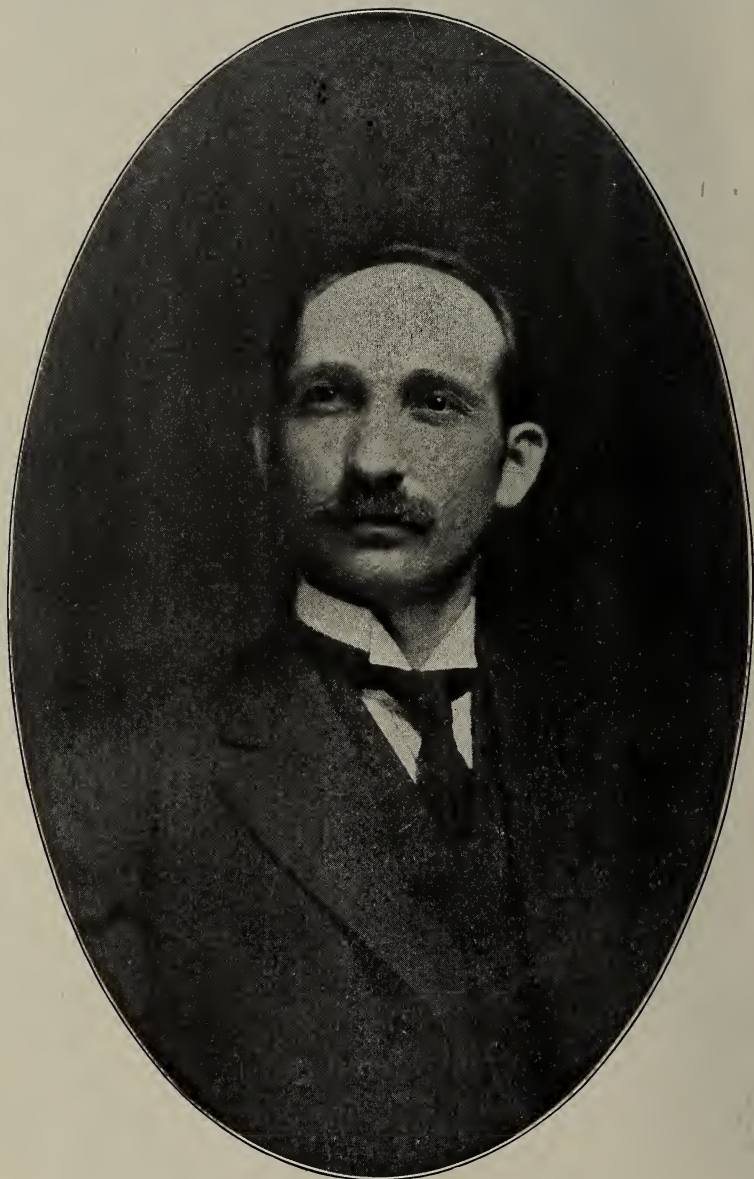
Cumberland Gap
Tennessee



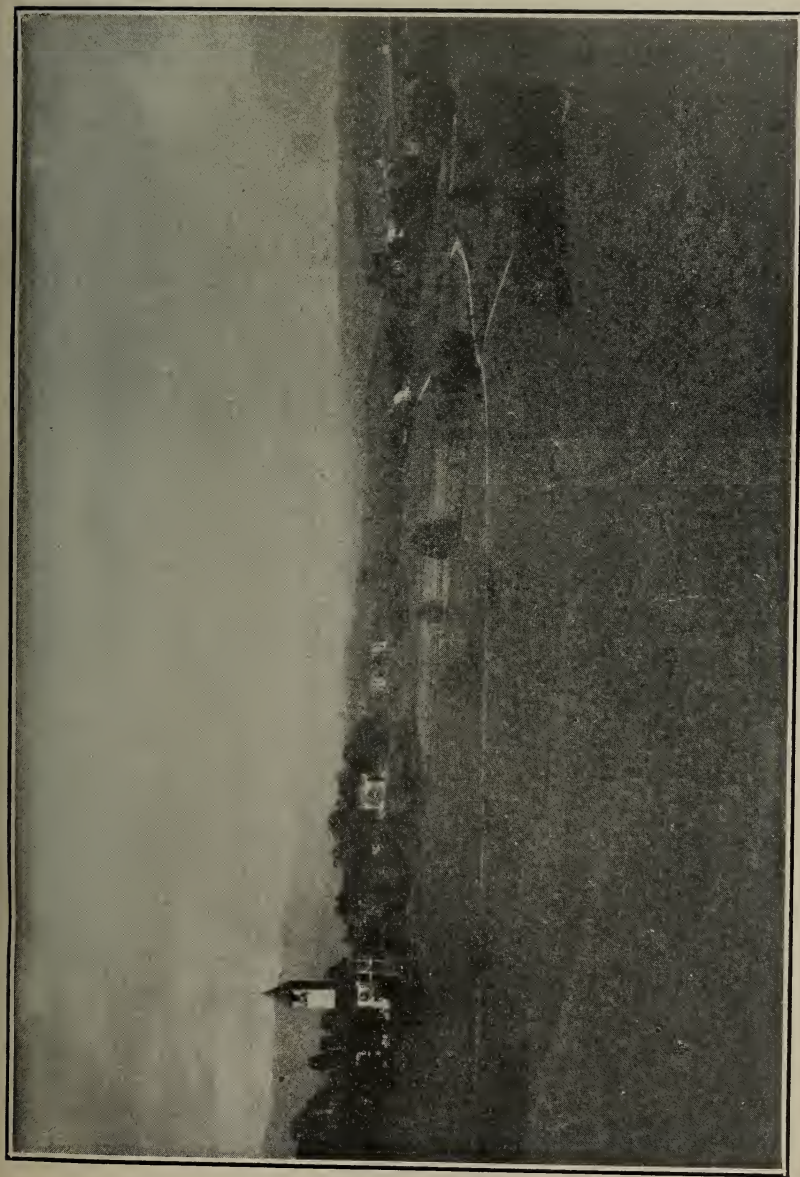
Views in and About the University
Grounds



GEN. O. O. HOWARD
Major General U. S. Army, Managing Director L. M. U.



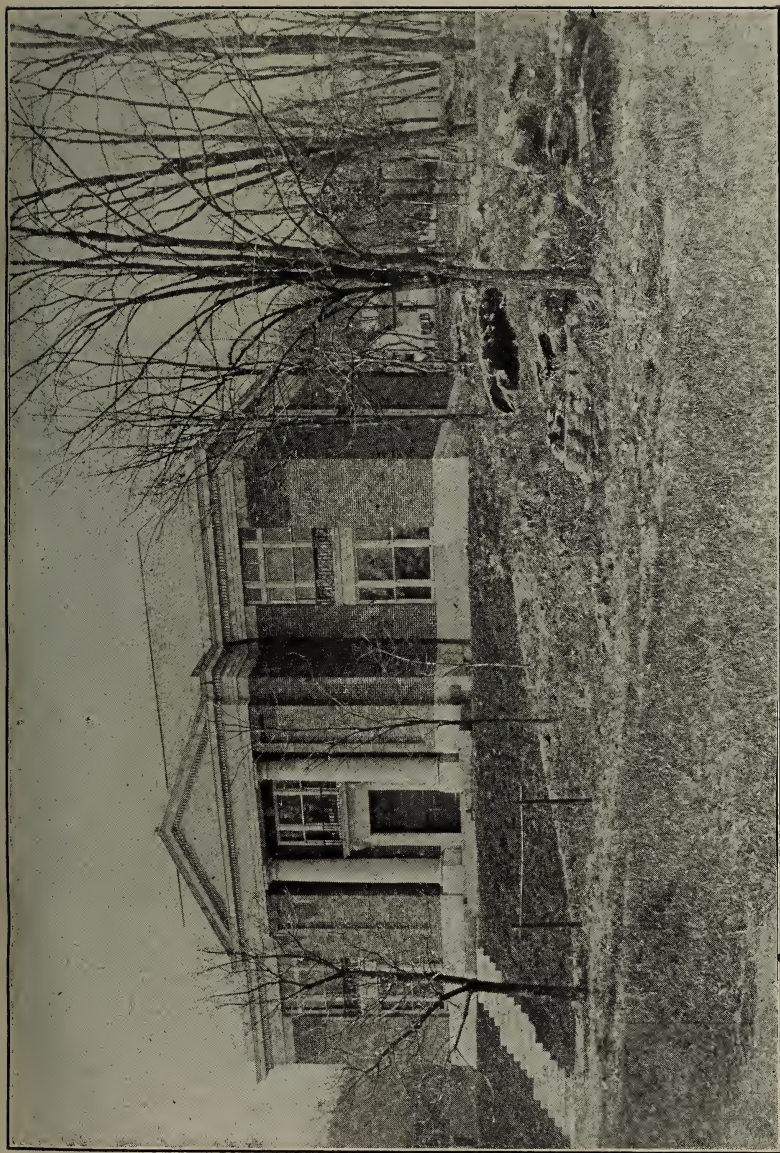
WILLIAM L. STOOKSBURY, A. M., PH. D.
President



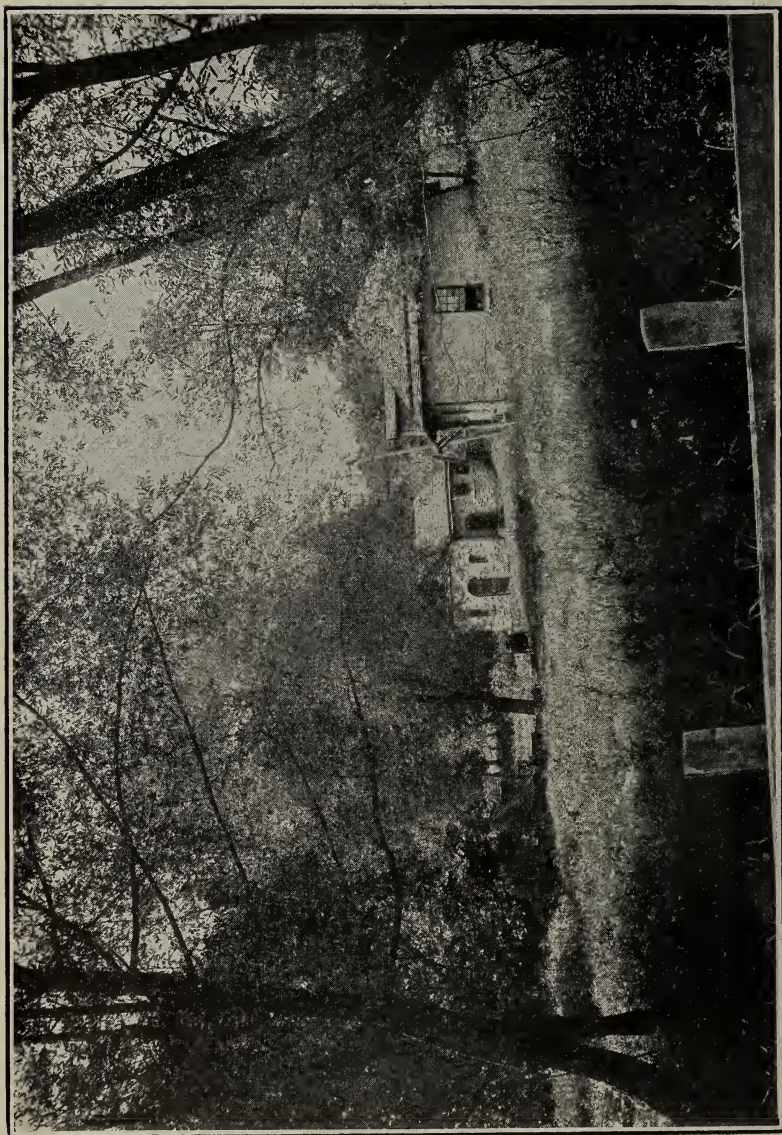
BIRD'S-EYE VIEW OF CAMPUS

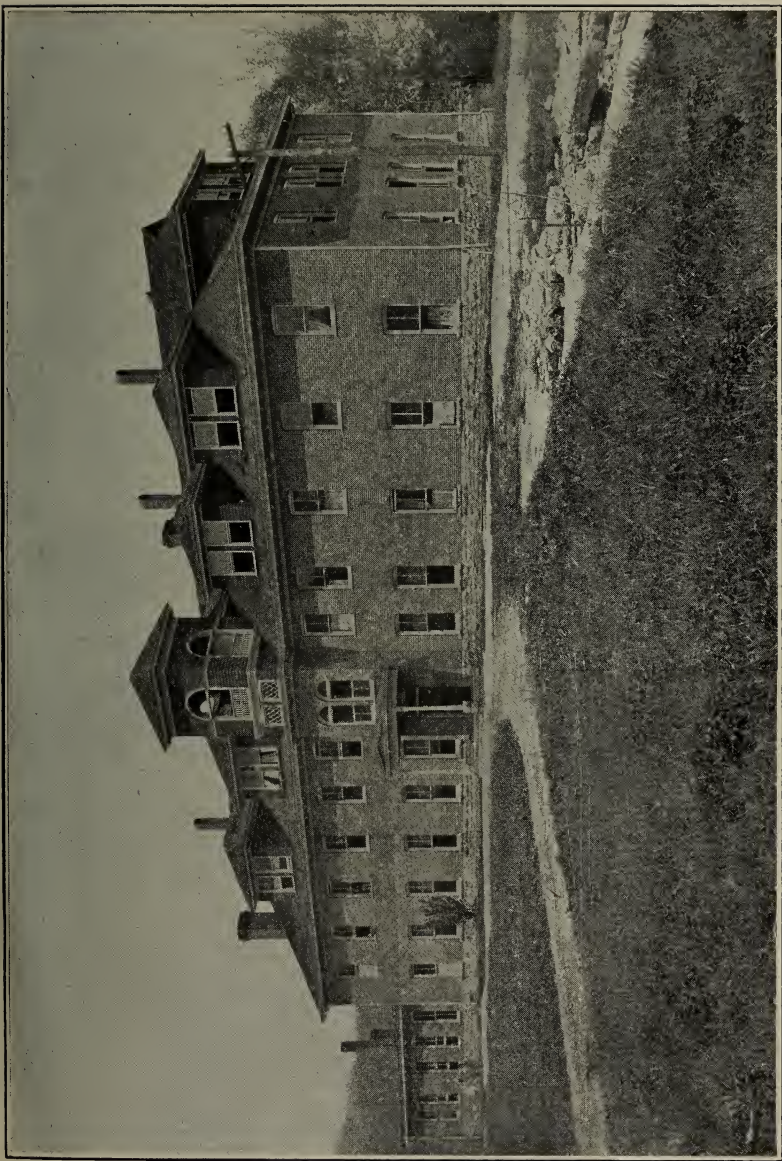


GRANT-LEE HALL—FOR BOYS

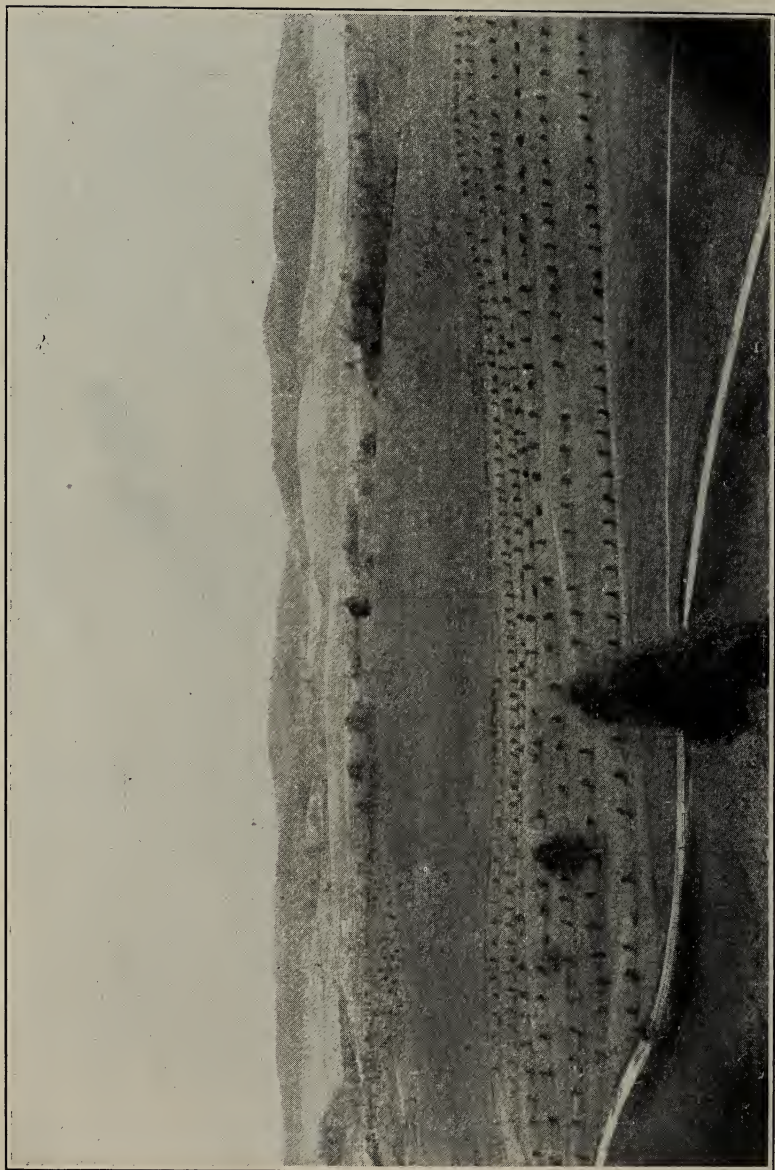


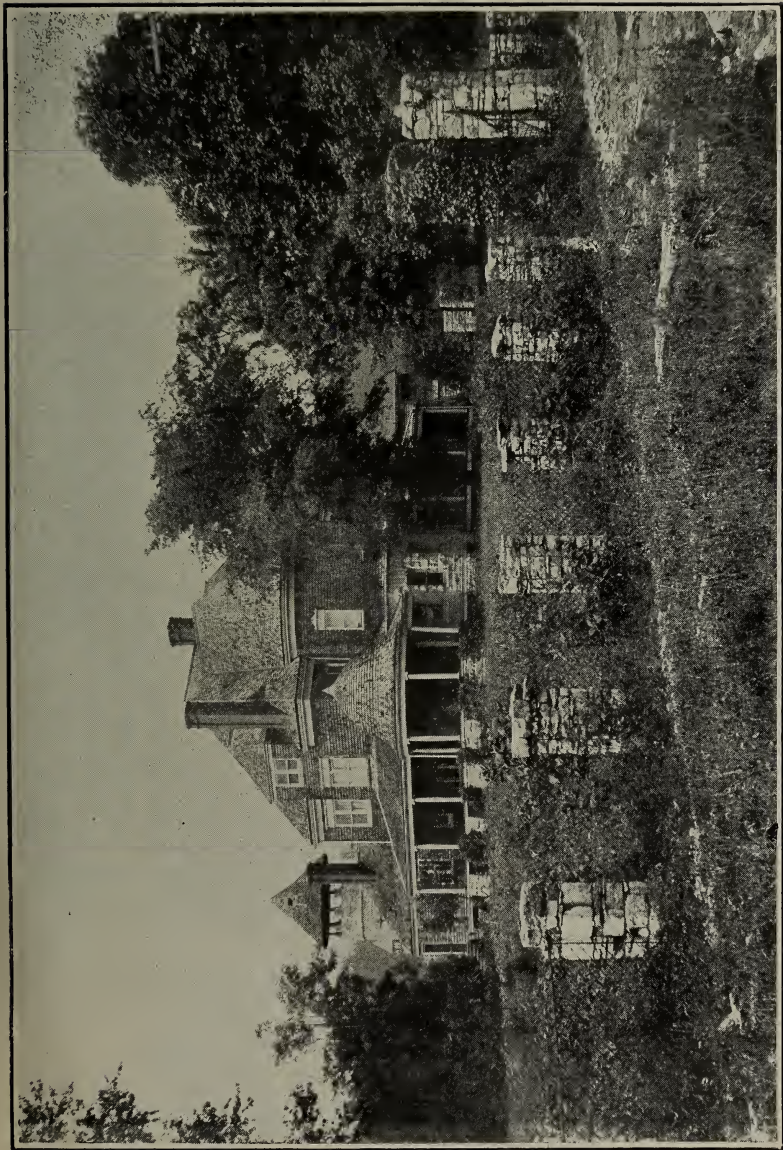
CARNEGIE LIBRARY



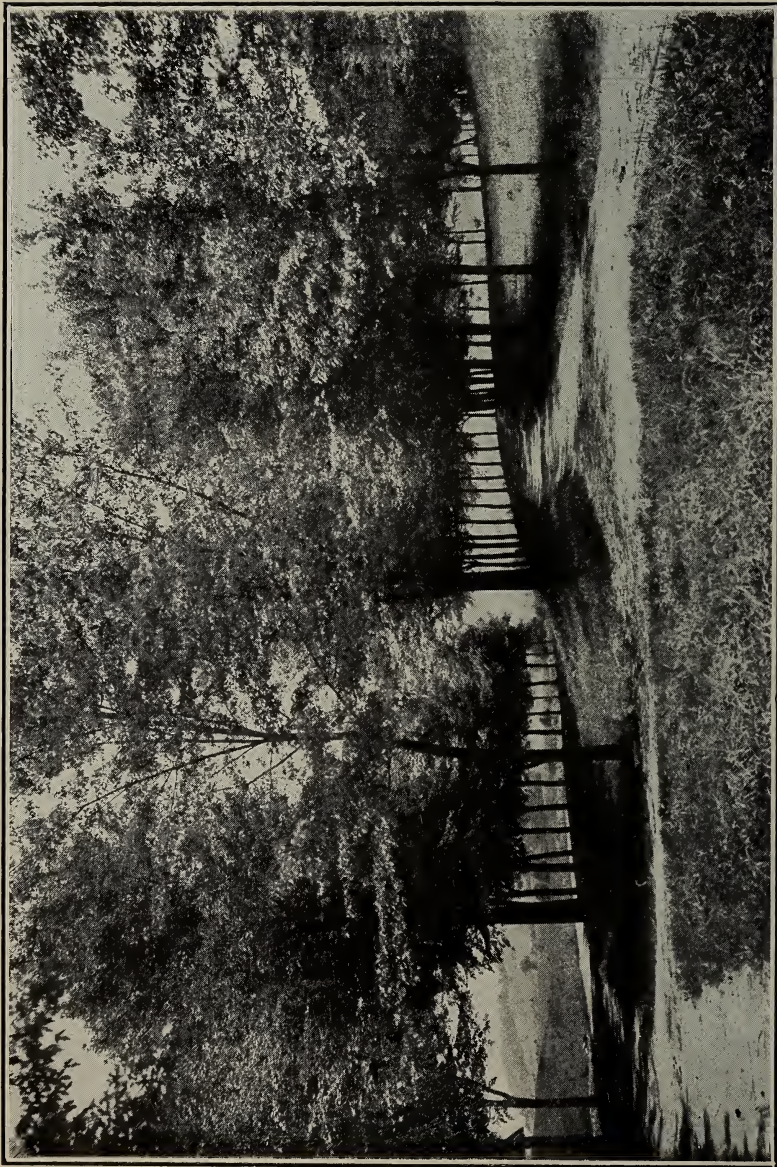


AVERY HALL—FOR GIRLS



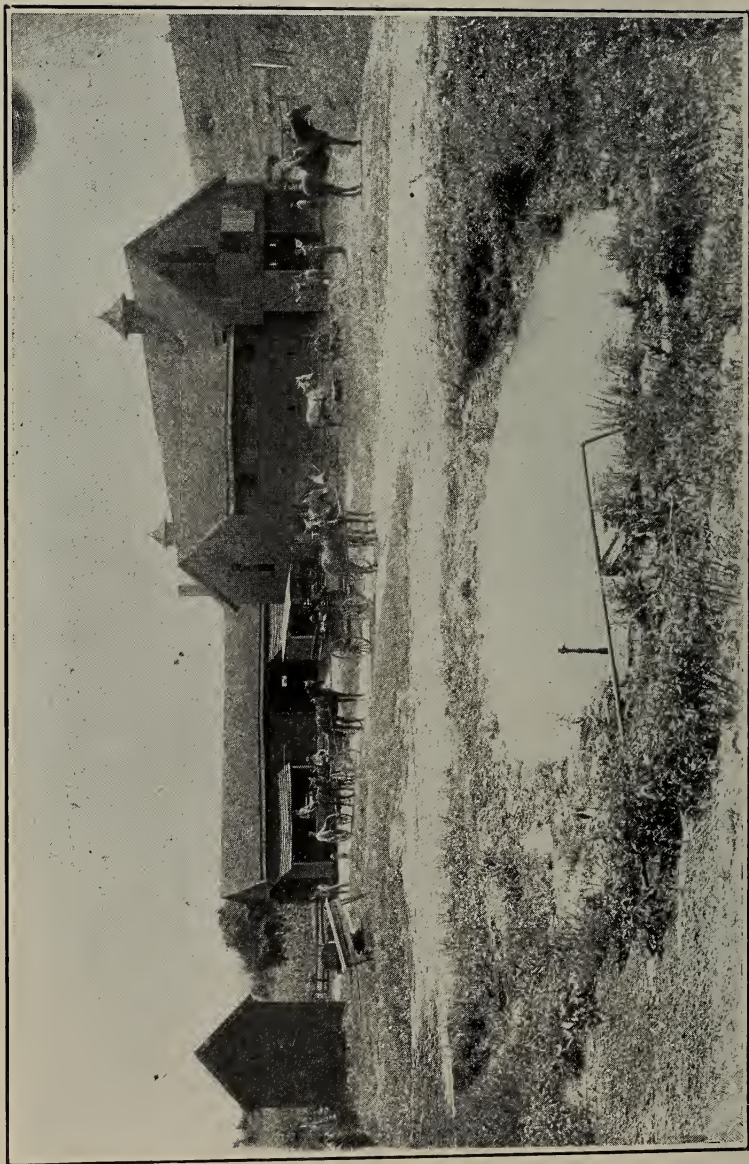


CONSERVATORY OF MUSIC

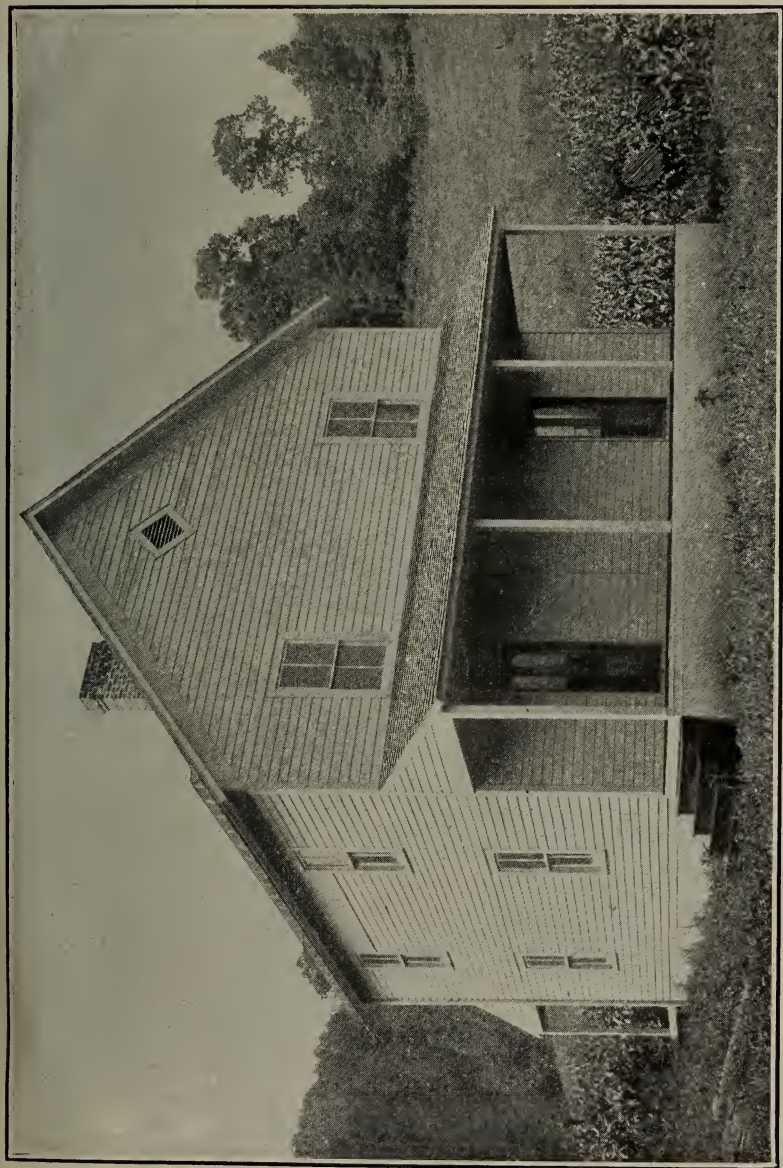




DAIRY HERD ON BLUE GRASS



BARN AND TEAMS



COTTAGE CONTRACTED AND BUILT BY STUDENTS



TENNESSEE MEDICAL COLLEGE ^{THE} HOSPITAL

LINCOLN MEMORIAL HOSPITAL

AMERICAN RED CROSS

Vol. IX CUMBERLAND GAP, TENNESSEE No. 5

MOUNTAIN HERALD

JUNE, 1908

Containing the
Annual

CATALOGUE

OF

Lincoln Memorial University

FOR

1907-1908

AND

ANNOUNCEMENTS

FOR

1908-1909

CUMBERLAND GAP, TENNESSEE

BOARD OF DIRECTORS

WILLIAM L. STOOKSBURY, *Ex-Officio*, Chairman.

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JOHN F. SPENCE, LL. D.....	Knoxville, Tenn.
EDGAR O. ACHORN, ESQ.....	Boston, Mass.
A. LINCOLN SELIGMAN.....	New York
MACAULAY ARTHUR, M. D.....	Middlesboro, Ky.
W. H. FULKERSON.....	Jerseyville, Ill.
HERMAN Y. HUGHES, ESQ.....	Tazewell, Tenn.
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TERM EXPIRES IN 1910.

HON. DARWIN R. JAMES, Treasurer.....	New York
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CHAS. F. EAGER, Sec'y and Asst. Treas...	Cumberland Gap, Tenn.
B. F. YOUNG, M. D.....	Knoxville, Tenn.
MILLARD F. OVERTON.....	Cumberland Gap, Tenn.

TERM EXPIRES IN 1911.

GEN. OLIVER O. HOWARD.....	Burlington, Vermont
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EUGENE P. FAIRCHILD, ESQ., Financial Sec'y....	Rutherford, N. J.
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REV. D. M. PRATT, D. D.....	Cincinnati, Ohio

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WILLIAM L. STOOKSBURY, *Ex-Officio*, Chairman.

Gen. O. O. Howard, R. F. Patterson, M. F. Overton, H. Y. Hughes, Rev. I. S. Anderson.

FINANCE COMMITTEE.

(Investment of Endowment.)

Hon. D. R. James, Hon. Stewart L. Woodford, J. H. Washburn.

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FACULTY

1908-1909.

WILLIAM L. STOOKSBURY, A. M., Ph. D., President.

Mental and Moral Philosophy.

A. B., Grant University, 1891; A. M., *ibid.*, 1893; LL. B., American Temperance University, 1896; graduate student of Chicago, 1897-1898; Ph. D., A. T. U., 1900; Professor of Natural Science, A. T. U., 1894-1900; Dean, *ibid.*, 1895-1900; Professor of Biology and Field Agent, Carson and Newman College, 1902-1903; Professor of Natural Science, Virginia Institute, 1903-1904; Acting President, Lincoln Memorial University, 1904-1905; President, 1905.

JESSE H. MOORE, A. B., Dean.

Latin and Greek.

A. B., Haverford College, 1881; Principal Nahunta Academy, N. C., 1881-1890; Principal Ridge Farm High School, Ridge Farm, Ill., 1890-1891; Principal Estacado High School, Estacado, Texas, 1891-1894; Principal Friendsville Academy, Friendsville, Tenn., 1894-1902; Principal Bogart High School, Philadelphia, Tenn., 1902-1904; Professor of History and Psychology in Loudon County Normal, 1903-1904; Dean and Professor of Greek and English in Washington College, Tenn., 1904-1905; elected to present position in 1905.

STELLA BELLE MORTON, A. B., Dean of Avery Hall.

English and History.

A. B., Midway Training School for Teachers, 1883; A. B., Daughters College, 1885; graduate student in University of Cincinnati, 1891-1892; Kentucky State College, 1895-1896; University of Chicago, 1897-1900; Professor of English and History, Hamilton College, 1897-1901; Professor of English and History, and Dean of Women, Jessamine College, 1901-1905; Professor of English, Liberty Ladies' College, 1905-1908.

FREMONT F. VALE, A. M., Ph. D.

Mathematics.

A. B., National Normal University, 1882; A. M., *ibid.*, 1890; Ph. D., Central University, 1896; twenty years' experience as Principal of High Schools; Professor of Mathematics and German in Washington College, 1904-1908; Dean of the same 1905-1908; elected to present position 1908.

HOWARD S. PAINE, A. B.

The Natural Sciences.

A. B., Ohio University, 1902; Professor of Chemistry and Physics in High School, Rochester, Minn., 1902-1904; Professor of Chemistry and Physics, Charles City College, Charles City, Iowa, 1904-1905; Professor of Chemistry and Biology in High School at Fort Smith, Ark., 1905-1907; elected to present position 1908.

S. A. LEWIS, L. I.

Professor of Commercial Department.

L. I., Peabody Normal College; Knoxville Business College; four years Superintendent of Public Schools in Claiborne County, Tenn.

FACULTY

CHARLES M. STEVENS, L. I.

Normal Work.

L. I., State Normal School, St. Cloud, Minn.; Post-graduate work in Oberlin College, O., University of Chicago and University of Wisconsin; Principal of Normal Institute at Williamsburg, Ky., seven years; Superintendent of High School in Minnesota four years.

E. THEO. MANNING,

Musical Director.

Graduated at Sherwood Music School, Lyons, N. Y.; studied at Goerlitz, Prussia, and Leipsic, Saxony, later in New York City with Leschetitsky's American representative; Assistant in Sherwood Music School; Director of Music in Seminary, Danville, N. Y.; Director of Music at Simpson College, Indianola, Iowa; Studio at Rochester, N. Y.; Director of Music Buena Vista College, Storm Lake, Iowa; elected to present position 1907.

MRS. WM. L. STOOKSBURY,

Voice.

Shuqualah Female College, A. B., 1890; student of Voice with Miss Cowan, of New England Conservatory, and with Miss M. Vesey, Nashville, Tenn.; teacher of Piano and Voice, Southwest Baptist College, 1897-1901; teacher of Piano and Voice, Carson and Newman College, 1902-1903; Director of Choir in various churches; Lady Principal and Voice, Lincoln Memorial University, 1904-1905.

JAMES H. RECTOR,

Professor of Agriculture and Superintendent of Farm.

Elected to present position 1903.

W. C. THOMPSON,

Principal Ellen M. Myers' School.

Has taught in the Rural Schools of Southwestern Virginia twenty-four years, including four years at Rose Hill, and seven years at Mount Davidson.

MRS. NETTIE D. NICHOLS,

Primary Teacher in Ellen M. Myers' School.

Has taught several years in the City Schools, Cincinnati.

SARAH A. SUMEY,

Domestic Science and Housekeeper.

THOS. G. FULKERSON,

Horticulture and Dairying.

Elected to present position 1905.

ELIZABETH B. STOOKSBURY,

Librarian.

WHITE W. ELDRIDGE,

University Bookkeeper.

FACULTY

1907-1908.

WILLIAM L. STOOKSBURY, A. M., Ph. D., President.

Professor of Mental and Moral Philosophy.

A. B., Grant University, 1891; A. M., *ibid*, 1893, LL. B., American Temperance University, 1896; graduate student of Chicago, 1897-1898; Ph. D., A. T. U., 1900; Professor of Natural Science, A. T. U., 1894-1900; Dean, *ibid*, 1895-1900; Professor of Biology and Field Agent, Carson and Newman College, 1902-1903; Professor of Natural Science, Virginia Institute, 1903-1904; Acting President, Lincoln Memorial University, 1904-1905; President, 1905.

JESSE H. MOORE, A. B., Dean.

Professor of Latin and Greek.

A. B., Haverford College, 1881; Principal Nahunta Academy, N. C., 1881-1890; Principal Ridge Farm High School, Ridge Farm, Ill., 1890-1891; Principal Estacado High School, Estacado, Texas, 1891-1894; Principal Friendsville Academy, Friendsville, Tenn., 1894-1902; Principal Bogart High School, Philadelphia, Tenn., 1902-1904; Professor of History and Psychology in Loudon County Normal, 1903-1904; Dean and Professor of Greek and English in Washington College, Tenn., 1904-1905; elected to present position in 1905.

JOHN IRA WILLIAMS, A. B.

Professor of Mathematics.

Student of Canfield Normal College, 1889-1892; graduated with the degree of A. B. at University of Wooster in 1896; graduated from Western Theological Seminary in 1899; graduate student of Chicago University, 1904 and 1906; teacher of Greek and Philosophy in Asbury College, 1905-1906.

ELLA M. ANDREWS, Dean of Avery Hall.

Professor of English and History.

E. C. WALDEN, Ph. D.

Professor of Natural Science.

A. B., Ohio Wesleyan University, 1892; graduate student University of Cincinnati, 1892-1893; Marine Biological Laboratory, 1894-1895; graduate student Chicago University, 1895-1896; Fellow in Biology, University of Cincinnati, 1896-1897; M. S., University of Cincinnati, 1897; graduate student Johns Hopkins University, 1897-1900; Research Laboratory, Pasteur Institute, Paris, summer 1898; Research Laboratory, University of Freiburg, Germany, summer, 1899; Ph. D., Johns Hopkins University, 1900; Manager Chemical and Bacteriological Laboratories Jno. T. Milliken & Co., St. Louis, Mo., 1900-1902; Bacteriologist, City of St. Louis, 1902-1903; Consulting chemist, American Zinc and Lead Company, Cockerill Zinc Co., LaHarpe Smelter, 1903-1906; Assistant Professor of Physiology, Ohio Medical College, Assistant Professor Bacteriology, Ohio Dental College, Bacteriologist, Cincinnati Hospital, 1906-1907; Professor Natural Science, Lincoln Memorial University, 1907-1908.

E. THEO. MANNING,

Director of Music.

FACULTY.

MRS. WILLIAM L. STOOKSBURY, A. B.

Professor of Vocal Music.

Shuqualah Female College, A. B., 1890; student of Voice with Miss Cowan, of New England Conservatory, and with Miss M. Vesey, Nashville, Tenn.; teacher of Piano and Voice, Southwest Baptist College, 1897-1901; teacher of Piano and Voice, Carson and Newman College, 1902-1903; Director of Choir in various churches; Lady Principal and Voice, Lincoln Memorial University, 1904-1905; elected to present position in 1904.

STERLING ALEXANDER LEWIS, Jr., L. I., B. Acct.

Professor of Commercial Department and American History.

L. I., Peabody College for Teachers, 1902; Stenography and Typewriting, Diploma from Carson and Newman College, 1900; graduate student in Book-keeping, Knoxville Business College, 1907; Superintendent Public School of Claiborne Co., Tennessee, 1903-1907; Principal Tazwell College, 1906; Commercial Branches, Pedagogy and American History, Lincoln Memorial University, 1906.

KATHERINE PRICE BIGGERS,

Teacher of Domestic Science and Drawing.

Domestic Science, Lewis Institute, Chicago; Drawing and Modeling, Art Institute, Chicago; Textiles and Pottery, Chicago University; Domestic Science Department, Illinois Soldiers' Orphans' Home, 1901-1904; Lincoln Memorial University, 1906.

JAMES H. RECTOR,

Professor of Agriculture.

Professor of Agriculture in Lincoln Memorial University, 1901.

ANNIE B. WOOD, B. Acct.

University Bookkeeper and Secretary to the President.

R. D. MOCK, King's School of Oratory,

Elocution and Oratory.

MARY E. RIGGS,

Librarian.

THOMAS G FULKERSON,

Professor of Horticulture and Dairying.

J. A. PHILLIPS,

Principal of Ellen M. Myers School.

ADDIE OVERTON,

Primary Grades in Ellen M. Myers School.

FOREWORD

Lincoln Memorial University.

Lincoln Memorial University expresses something more than the sentiment of those who would honor the name of one who knew no sectional prejudice and whose heart expressed itself, "With malice toward none, with charity for all," but it stands *in* the mountains and especially *for* the people of the mountains. While there are some worthy schools around it, yet there is no other school in this valley that can give the aid and opportunities that are here afforded. Knoxville's fine institutions are seventy miles down the valley. Berea College is over the Cumberland range in Kentucky, a hundred miles away, and to the northward the field stretches away for hundreds of miles. It is entirely safe to say that a thousand pupils will yearly gather here when the conveniences proposed are secured, and already several hundred are accommodated. While industry is made prominent, it is not with the idea of circumscribing the student to mechanical trades and the practice of agriculture, but to give him an opportunity to earn his way to the highest attainments.

The school is Christian but non-sectarian. Teachers and students are expected to attend church and Sunday-school on Sunday, also the Y. M. C. A. and Y. W. C. A. All are expected to refrain from being "offensive" in matters either sectarian, sectional, or political, but without any sacrifice of a manly independence.

GENERAL INFORMATION

Location.

Lincoln Memorial University is located at Cumberland Gap, Claiborne County, Tennessee, on the Louisville & Nashville Railroad, and on the K., C. G. & L. branch of the Southern Railroad. Passengers coming via L. & N. will leave the train at Harrogate, Tenn.; those coming via Southern Railway, at Cumberland Gap. The University is situated in the beautiful and fertile Powells Valley; stretching away to the north and west rise the everlasting peaks of the Cumberland Mountains.

The town of Cumberland Gap takes its name from the famous gap in the Cumberland range just at the junction of the three States of Tennessee, Kentucky, and Virginia. It was through this historic gap that Daniel Boone passed into Kentucky, and through it he piloted those intrepid pioneers who wrested Kentucky from the savages and laid the foundations of that great Commonwealth.

The Gap was for many years the avenue through which the commerce of this section passed on its way from the older to the settlements of these newer States. During the Civil War the Gap was the strategic point for possession of which mighty armies contended and many brave soldiers perished. It was the key to the whole situation, occupying, as it does, a central position, being the gateway from the valley of East Tennessee to the famous blue grass regions of Kentucky.

The region about Cumberland Gap is noted for its fine scenery and its healthfulness. The committee of physicians appointed to select a suitable place for a sanitarium for the company that was "developing" this section, reported in favor of the spot where Grant-Lee Hall now stands. Its

altitude gives it the cool nights so refreshing after hot days of summer, and supplies also the breezes which blow during the day. Springs of water coming out of the limestone ledges are abundant and the water is both pure and cold.

In addition we have, in the Cumberland range, several wonderful caves, three of which are worthy of especial mention. The Soldiers' cave contains many curious and wonderful limestone formations, the sight of which will repay one for a visit. In King Solomon's cave Nature seems to have exerted herself to the utmost to give us a rare museum of her own relics—queer shapes of stone built through countless ages. This cave is said to rival the famous Mammoth Cave in Kentucky for variety of scenery and natural beauty. The Sand cave is a most interesting one to visit. Here we find about thirty different varieties and colors of sand. The geological formation is worth one's study, affording an opportunity for research and investigation which is seldom equaled on the American continent.

The citizens of Cumberland Gap and the surrounding country sympathize with the educational aims of the University, and are a friendly, hospitable people.

The town has three churches, no saloon, and many thriving business men.

Buildings and Grounds.

The University possesses about 600 acres of excellent limestone land, near the center of which is the campus. The latter embraces the system of walks and drives shaded by native and imported trees, which were laid out by the company building the "Four Seasons Hotel" and the "Sanitarium" some years ago. This property is now all in the hands of the Directors of the University and is used for educational purposes. The buildings used by the University are as follows:

Grant-Lee Hall.

Grant-Lee Hall, named in honor of the two great generals, and standing on the spot where the leading battle of this section was fought at the close of day by the light of a blazing mansion that stood on the spot now occupied by the Arthur house, is the dormitory fitted up for a hundred young men. It is three hundred feet in length and its several stories open to the ground. This building is unequaled in its accommodations. A hallway has been constructed the entire length of the first floor, making twelve additional rooms for students, and the entire building has had a general overhauling, rendering it more comfortable and attractive.

Many a tourist has declared that he has seen no more beautiful view than that of this building and the valley beyond as seen through an opening of the forest and from the mountain road.

Ellen M. Meyers Hall.

A two-story brick building with stone foundation has been erected on a lot adjoining the campus for a graded school for the benefit of those who are not prepared to enter our regular classes. It contains two large school rooms on the first floor, and an audience room on the second. The latter will be used for all public occasions and for Sunday-school on the Sabbath. It is named in honor of Mrs. Ellen M. Meyers, who did such excellent work in an elementary school that prepared the way for the Lincoln Memorial University.

Avery Hall.

Avery Hall, a Dormitory for young lady students, is a new building of stone and brick which has been erected on the northern part of the "Four Seasons Hotel" foundation.

During the past year every living room in Avery Hall has just been papered rendering them much more desirable for young ladies. The rooms are airy and well ventilated. The ground is high and thoroughly drained. There are fine shaded walks and the view of the mountain and valley is charming. Wealth could not command a better environment, yet here for a nominal outlay a young lady can pay all her expenses and obtain the best in education. Many deserving ones can earn half their expenses and a few are allowed to earn even more.

Carnegie Library.

This handsome building is a \$20,000 gift of Andrew Carnegie. It is 42 x 80 feet, two stories high, built of beautiful pressed brick and trimmed with Indiana limestone, and supplied with all modern conveniences of heating, plumbing, etc., expressly suited for library uses. The second floor has been divided into three recitation rooms, one of which is occupied by the Commercial department and has been amply fitted for the teaching of Book-keeping, Shorthand, Typewriting and Banking. Sufficient space for immediate library use is devoted to that purpose.

The Library contains six thousand volumes, and additions of appropriate books will be made from time to time.

Conservatory of Music.

The University has acquired the valuable Arthur property that joins the campus on one side and the farm on the other. The main building, now known as the Conservatory of Music, was an elaborately finished residence of some twenty rooms, modern in its construction and most luxurious in its appointments, costing some \$50,000. This building now affords handsome space for the department of music, and rooms for a number of students and lady teachers. The grounds, a plat of ten acres, are handsomely laid

out and set in rare varieties of flowers and shrubbery. Altogether it forms a delightful home for the beautiful arts.

Medical Hall.

This Hall is built of stone and brick, contains six students' rooms, a lecture room, and a laboratory for the departments of chemistry and physics. These rooms are all new and ready for use.

The Auditorium.

During the past year a commodious one-story building 60 x 80 feet has been constructed on a part of the site of the old "Four Seasons" for the use of our chapel services and all public occasions. It is furnished with over five hundred chairs and provides ample platform space. This is a temporary arrangement till the main administration building can be secured.

Cottages.

Swift Cottage, the gift of Mrs. Swift, of Chicago, is just completed and forms a comfortable home for a teacher's family.

Teacher's Cottage No. 2, the gift of Mr. and Mrs. Smith, of Poughkeepsie, N. Y., is a good, modernly constructed home for a teacher's family, and is situated on the main drive just west of Swift cottage.

Smith Cottage, the gift of Mrs. Smith, of Poughkeepsie, N. Y., is the first one of a village of students' cottages. It contains eight rooms with a complete partition, dividing the building into two equal parts so that it can be used by two separate families.

Spofford Cottage, the second one of the group, all of which are of the same pattern, is the gift of the late Miss

Emeline Spofford, of Brooklyn, and was built by two of our students.

Avery Cottage, the gift of Mrs. S. P. Avery, is the third of the group, and was built in the summer of 1906.

Blackmar Cottage, erected in memory of General Blackmar, is the fourth of the group, similar to the others in construction, and was built by student labor.

We now have seven student cottages on the campus. These cottages are for rent to families, or to students doing light housekeeping. They afford accommodation for about 50 students. Besides these we have seven cottages for laborers on the farm, whose children attend the school.

Other good building sites can be purchased in convenient situations by those who wish to locate their families here for the benefit of the school.

Admission to the Boarding Halls.

No boy under fifteen years of age, and no girl under fourteen years of age will be admitted to the boarding halls. Students from six years of age up are received into the classes of such schools as they are prepared to enter.

Literary Societies.

The two Literary Societies for boys, the Grant-Lee and the Philomathean, and the Euterpean and Callipoean for girls, are attractive features of our school. These societies maintain a high grade of literary work. The students enter into this work with much enthusiasm, and we regard the work of the literary societies as equal in value to the student of any course in the school.

All are required to take part in literary exercises.

Lucy Stone Reading Room.

Through the generosity of the friends of Miss Stone, this room was finished and furnished as a reading room for the

young ladies in Avery Hall. This timely act of kindness has been greatly appreciated by the management.

May other friends of the worthy girls send us books for this room. We will gladly receive any book, new or old, that is suited to a school library.

Public Occasions.

Interesting lectures are delivered at various times during the year by visitors from abroad. In addition to these lectures, students have the benefit of the different public occasions during the year, as follows: Entertainments by the various departments of the University, Thanksgiving Day, Day of Prayer for Colleges, Lincoln's Birthday, and the Commencement Exercises, including the Sermon to Graduates, Recital by the Music Department, Exhibition of the lower schools, Commencement Address, and the annual Commencement day.

Annual Prizes.

An annual \$10 medal is offered by Mr. A. Lincoln Seligman, of New York, for the best oration, given at our annual oratorical contest; Mr. H. S. Howard, of Burlington, Vermont, offers a \$10 medal for the best declamation from the undergraduates; Dr. F. B. Avery, of Cleveland, Ohio, gives a \$10 medal to the best debater in the institution.

J. Frank White, Esq., of Cumberland Gap, offers a \$10 medal for the best recitation.

Judge J. H. S. Morison, of Cumberland Gap, offers a \$10 medal for the best progress in English.

Mrs. W. L. Stooksbury gave a \$10 medal the past year for faithfulness in the work of the Music Department.

President Stooksbury gave a new Bible to the student

who would write from memory the most Scripture in twenty minutes.

Dean J. H. Moore gave a Bible to the second in writing Scripture.

The following were the winners of the several prizes the past year :

Price Christian, oratorical medal.

George N. Cupp, debater's medal.

E. L. Hill, declaimer's medal.

Viola Bruce, recitation medal.

Cassie Howard, music medal.

Malinda Chance, English medal.

Dan C. Cox, first Bible.

William Jones, second Bible.

Expenses—Tuition Free.

By careful economy, and on account of the gifts of generous friends of the school, the expenses here are exceptionally low. In the Literary Departments, the tuition is free, thus affording the self-supporting student, or one whose means are limited, the opportunity for securing an education at a nominal cost.

This means that the salary and support of all our teachers is provided by generous friends of education as a free gift to the youth of this mountain country. No student pays anything for his instruction in the Literary Departments. Students do, however, pay a small incidental fee.

Incidental Fee.

The incidental fee is charged to help meet the general expenses of the school apart from teachers' salaries. The general expenses include janitors, fuel, insurance, repairs, library, etc. The incidental fee is five dollars per term for

the first and second Preparatory, and six dollars for the third Preparatory and all college years.

Room rent varies from 25c to 50c per week, according to the room and number of occupants. These rooms are lighted and heated and furnished with chairs, table, bedstead, springs, mattress, wardrobe, and the larger ones with washstand and dresser. Other furnishings must be brought or provided by the student. Every student should come provided with two sheets, two pillow cases, two quilts, towels, a pillow, napkins, overshoes and an umbrella.

Estimate of Expenses for One Term of Twelve Weeks Paid in Advance.

Incidental Fee.....	\$ 5.00 to \$ 6.00
Room Rent.....	3.00 to 6.00
Laundry	1.25 to 3.00
Books and Stationery.....	3.00 to 5.00
Board	19.50 to 22.50
	\$31.75 to \$42.50

Special Expenses.

MUSIC.

Piano under Director, two lessons per week.....	\$3.50 per month
Piano under Assistants, two lessons per week....	3.00 per month
Vocal, two lessons per week.....	3.00 per month
Violin or Guitar, two lessons per week.....	3.50 per month
Guitar, in classes of four, two lessons per week, each	1.25 per month
Harmony, two classes per week.....	3.00 per month
Piano rent, one hour practice per day.....	.80 per month

ELOCUTION AND ART.

Elocution, two lessons per week.....	\$3.00 per month
Elocution, in classes of four, two lessons per week, each.....	1.25 per month
Art, two lessons per week.....	3.00 per month

COMMERCIAL.

Book-keeping, three months.....	\$12.00
Books, etc., cost about.....	7.00
Extra months, each	5.00
Shorthand, three months.....	12.00
Extra months, each.....	5.00
Use of typewriter machine, per month.....	1.00
Penmanship, alone, three months.....	2.00

Free Privileges.

Instruction in chorus music, wood-working, mechanical drawing, freehand drawing, printing, painting, milling, dairying, horticulture, agriculture and domestic science.

Boarding.

Co-operative boarding clubs are maintained in the two boarding halls. Board in Avery Hall where the young ladies shared the work cost them \$6.50 per month. Board in Grant-Lee Hall, for young men, costs \$7.50 per month. The food is of good quality, well cooked, and abundant, but without luxuries.

For those who wish better accommodations, a special boarding club is conducted on the University grounds.

All bills must be paid in advance or satisfactory arrangements made with the President. Incidentals and room rent must be paid for one term in advance; board for four weeks in advance.

No student will be received for less than a full term of twelve weeks. No private arrangements can be construed as relieving patrons from liability for the entire time thus indicated.

No reduction will be made for students withdrawing from the University, during a term, except for serious illness, and no reduction will be made for holidays. In cases of protracted illness, when either the attending

physician or the family physician advises withdrawal, due bills for the amount due the student will be given him. These can be applied on his expense when he returns, or for any member of his immediate family.

All students who wish to pay a good part of their expenses in manual labor, must come prepared to pay in cash or produce on the day of entrance, a term's incidentals, three months' room rent, and one month's board. After this cash payment, the students who are industrious and willing to work, may be able to pay all further school expenses by labor.

Any student who, on account of disorderly conduct or lack of attention to school duties, is asked to leave the University, forfeits whatever amount has been paid.

Aid for Ministerial Students.

All students who are preparing to enter the Ministry of any Protestant denomination whatever will not be charged any incidentals so long as they remain in the University, whether they be taking the studies in the Theological Department or in the Literary courses.

Aid for Worthy Students.

Many young people come to us who are dependent upon their own exertions for support. This institution desires to help, as far as possible, all such students who are worthy of help and who show themselves *diligent and faithful*. Employment is given to a large number of worthy students, upon the farm, in the woods, in the kitchen, or about different buildings. For the ordinary grade of labor students receive seven to nine cents per hour. Some few students who have shown themselves especially skilful receive higher compensation. Careful students, and those with good re-

cords, are placed in charge of different jobs and receive better pay. A young man having a trade is usually in demand. It should be the aim of each student to show himself fitted to fill satisfactorily these higher positions.

While there is but a limited amount of work to be promised, yet students who show themselves skilful and careful will usually be given aid.

The money which can be used for current expenses is limited in amount and we are never able to give work to all who desire it.

No help to pay his expenses will be extended to the user of tobacco, intoxicating liquors, or profane language. Those who can get money to pay for tobacco and drinks might save that money to pay their expenses at school. It is our principle not to help any except those who work themselves and who stand well in their classes, and who are helped so far as possible by their relatives and friends at home. These students are helped principally by scholarships. A scholarship is \$50. This about makes up the difference between what one student pays and the actual cost of his education for one year. Those who desire to apply for scholarships should write the President, who will furnish them the necessary application blanks. No one need apply for a scholarship who will not remain in the institution as long as two terms in succession. Scholarships are given only to those who are willing to work out, or pay in cash, the other \$50 of the year's expenses.

No student will be turned away from our school because he has no money, but such will be expected to work awhile before he is admitted to the classes, to assure the management that he means business and is not out to beat his way. Laziness and deception will not be tolerated for a single day in this institution. We do not wish to aid in any way those who are ungrateful, and most surely we do not wish to educate them at the expense of benevolent friends.

General Divisions of Instruction.

In order to reach the greatest number of young people and do good to the greatest number, the University receives students in all preparatory grades. The different general divisions included are the *Normal, Industrial, and Academic*; these embrace Domestic Science, Commercial, Music, Printing, Mechanical Engineering, Elocution, Art, Preparatory, and Collegiate Departments. Students are received into any of these departments and assigned to classes where they can do the most successful work.

Normal Department.

The public schools now demand the best products of the University and many of our pupils have become successful teachers. Teachers should have a thorough knowledge of the branches to be taught and should be at least four years farther advanced in the course of study than their pupils. They must, in addition to this, have a special training with reference to their profession. They should know the history of education and educational systems, and must have a practical working knowledge of the principles and methods of teaching, and of the mind and mental growth.

Fifty-five credits must be completed to entitle one to the Teacher's Diploma. The following fifty-two credits are prescribed, the other three being optional. As many as two credits may be substituted, but at the discretion of the teacher in charge and the Faculty.

PREPARTORY YEAR.

FALL—El. Algebra (a), Rhetoric (a), Amer. History (a), Civics.

WINTER—El. Algebra (b), Rhetoric (b), Amer. History (b), Elocution (a).

SPRING—Ac. Algebra (a), Rhetoric (c), Amer. History (c), Elocution (b), Botany.

JUNIOR YEAR.

FALL—Academic Algebra (b), Latin (a), Gen. History (b), Book-keeping.

WINTER—Ac. Algebra (c), Latin (b), Gen. History (b), Physics (a).

SPRING—Ac. Algebra (d), Latin (c), Gen. History (c), Physics (b), Pedagogy.

SENIOR YEAR.

FALL—Geometry (a), Eng. Literature, Eng. History, Psychology (a).

WINTER—Geometry (b), Amer. Literature (a), French History, Psychology (b).

SPRING—Geometry (c), Amer. Literature (b), Geology, Pedagogy, History of Education.

Outline Course in Industrial Arts.

FRESHMAN YEAR.

FALL TERM—Geometry (a), Elementary Physics (a), Freehand Drawing, Rhetoric (a), French (a), Practice in Horticulture or Domestic Arts.

WINTER TERM—Geometry (b), Elementary Physics (b), Freehand Drawing, Rhetoric (b), French (b), Practice in Horticulture or Domestic Arts.

SPRING TERM—Geometry (c), Botany, Mechanical Drawing, Rhetoric (c), French (c), Practice in Gardening or Domestic Arts.

SOPHOMORE YEAR.

FALL TERM—Trigonometry (a), Elementary Mechanics, Chemistry (a), Freehand Drawing, French (d), Landscape Gardening or Domestic Arts.

WINTER TERM—Trigonometry (b), Elementary Mechanics, Chemistry (b), Mechanical Drawing, French (e), Wood Carving or Domestic Arts.

SPRING TERM—Trigonometry (c), Elementary Mechanics, Chemistry (c), French (f), Wood Carving or Domestic Arts.

JUNIOR YEAR.

FALL TERM—Chemistry (d), English Literature (a), Experimental Farming or Domestic Arts.

WINTER TERM—Chemistry (e), American Literature (a), Experimental Farming.

SPRING TERM—Chemistry (f), American Literature (b), Experimental Farming or Domestic Arts.

Outline Course in Mechanical Engineering.

FRESHMAN YEAR.

FALL TERM—Geometry (a), Elementary Physics (a), Freehand Drawing, Rhetoric (a), French (a), Practice in Wood Carpentry.

WINTER TERM—Geometry (b), Elementary Physics (b), Freehand Drawing, Rhetoric (b), French (b), Practice in Wood Carpentry.

SPRING TERM—Geometry (c), Botany, Mechanical Drawing, Rhetoric (c), French (c), Practice in Wood Carpentry.

SOPHOMORE YEAR.

FALL TERM—Trigonometry (a), Elementary Mechanics, Chemistry (a), Freehand Drawing, French (d), Pattern Making.

WINTER TERM—Trigonometry (b), Elementary Mechanics, Chemistry (b), Mechanical Drawing, French (e), Wood Carving and Cabinet Making.

SPRING TERM—Trigonometry (c), Elementary Mechanics, Chemistry (c), Mechanical Drawing, French (f), Wood Carving and Cabinet Making.

JUNIOR YEAR.

FALL TERM—Analytical Geometry (a), Physics (a), Analytical Mechanics, Machine Design, Practice in Metals.

WINTER TERM—Analytical Geometry (b), Physics (b), Analytical Mechanics, Machine Design, Practice in Metals.

SPRING TERM—Analytical Geometry (c), Physics (c), Applied Mechanics, Steam and Gas Engines, Practice in Metals.

SENIOR YEAR.

FALL TERM—Calculus (a), Thermodynamics, English Literature (a), Machine Design, Steam and Gas Engines, Dynamos, Practice in Metals.

WINTER TERM—Calculus (b), Thermodynamics, English Literature (b), Machine Design, Steam and Gas Engines, Dynamos, Practice in Metals.

SPRING TERM—Calculus (c), Thermodynamics, Political Economy, Machine Design, Steam and Gas Engines, Dynamos, Practice in Metals.

Commercial Department.

There is now an active demand for practical business education. Competent stenographers and book-keepers not only command high salaries, but are placed in positions that act as stepping-stones to higher business and professional life.

Rooms have been fitted up for this department in Carnegie Hall. We offer thorough and practical courses in Penmanship, Shorthand, Typewriting and Book-keeping at about half the cost of most Business Colleges. Each student must finish Rhetoric and Elementary Algebra, and have other literary qualifications necessary to hold a position before he is eligible to a diploma. Diplomas will not be issued to unworthy students or to those who have not settled all dues.

Medical Department.

Students wishing to take the Medical Course in our Medical Department, can finish the first year at Cumberland Gap.

Outline of Medical Course—First Year.

Fall Term—Latin, Physiology, Chemistry, Histology.

Winter Term—Latin, Osteology, Chemistry, Physics.

Spring Term—Latin, Chemistry, Physics, Botany.

Trained Nursing Department.

All young ladies who wish to take a course in Trained Nursing must take our course in Domestic Science and

finish Rhetoric in the English, and Elementary Algebra in the Mathematics Department before they are eligible to take up the work in the Hospital at Knoxville.

Domestic Science Department.

This department is in charge of Miss Sarah A. Sumey, who is well known among our patrons and who directed the kitchen and dining room successfully the past year. She will give immediate attention to the girls in their work, instructing them in their work and seeing that they do it.

That education is a failure which does not prepare young people to work and discharge the common duties and obligations of life more intelligently and faithfully. Ill-founded ambitions and vague aspirations for culture too often lead to selfish and useless lives, neither advantageous for home nor society at large.

The study of Domestic Science ought to enable young women to bring to bear all their active intelligence and the best training they can get in school, on the problems of living which they are sure to have to meet or to shirk.

"A greater sense of responsibility in the home—this is what the nation calls for."

REFERENCES.—Human Body, Mertin; Food and Dietetics, Hutchinson; Manual of Dietetics, Folthergill; Food in Health and Disease, Yoe; Dietetic Value of Bread, Goodfellow; Food: Sources, Constituents and Uses, Church; Chemistry of Cooking, Williams.

Department of Philosophy.

The aim of the courses in Philosophy is to help students to think clearly and consistently upon the problems of life.

PSYCHOLOGY.—The study of Psychology is very profound, and demands a trained mind and such general infor-

mation as is acquired by a thorough course in college; for this reason this branch is taught in the Senior year.

LOGIC.—Special attention is given to inference, hypothesis, judgment, the detection of fallacies, and the relation between the inductive and deductive methods of reasoning.

ETHICS.—There is no course that has so much to do with the formation of character as the study of Ethics. Much prominence will be given to this study and the student will be thoroughly drilled in the fundamentals of righteous conduct. In the work of the Senior year the student becomes his own philosopher and is invited to a free discussion of all topics under consideration.

As the institution is strictly Christian and its chief aim is to develop strong Christian character, it is thought eminently proper that we offer a brief course in Christian Evidence.

Department of Natural and Applied Sciences.

Recognizing the spirit of this scientific age and realizing the call for trained workers in Applied Science, Lincoln Memorial University offers a four years' course in Physical Science, General Chemistry, Mechanical Drawing, Carpentering, Cabinet Making, etc.

LABORATORIES.—The Physical and Chemical Laboratories are provided with apparatus and chemicals for individual experimental work by the students, so far as possible.

It is our aim to increase the facilities of our Laboratories in order to meet the demands of the age and bring the benefits of a thorough scientific education within reach of all.

Mechanical Engineering Laboratories.

This laboratory is fitted up with a 40 horse-power Atlas engine in connection with a 60 horse-power Berry Safety Boiler, saw mill, planer, matcher and molder, shingle machine, lath machine, screw cutting lathe, complete plumbing

outfit, carpenter tools, etc. This department is under the direct supervision of the professor of Applied Science. The student in this department is not only instructed in the mastery of mechanical tools and the management of useful machinery, but he receives a compensation in proportion to his skill and amount of work he is able to accomplish.

PHYSICS.—First year's work in Physics comprises Elementary Physics, taking the general subjects of Mechanics, Dynamics, Statics, Hydraulics, Heat, Light, Sound and Electricity. Second year takes up the advanced work on the Theory of Physics. Elementary Physics, second term.—General Properties of Matter, Mechanics of Solids and Fluids, Heat and Light. Third term—Light, Sound and Electricity, Advanced Physics. Second term—Kinematics, Molar and Molecular Dynamics. Third term—Ether Dynamics of Chemistry. Six hours' laboratory work per week required.

FRESHMAN CHEMISTRY.—First and second terms, non-metals and the general laws of them, governing their actions and reactions. Third term, metals. Four hours laboratory work per week required.

SOPHOMORE CHEMISTRY.—First and second terms, Qualitative Analysis. Third term, Elementary course in Quantitative Analysis. Six hours laboratory work per week required.

DESCRIPTIVE GEOGRAPHY.—This consists of three terms of work given in the first preparatory year. Morton's Advanced Geography is the text used. (a) takes to page 63; (b) to page 116; (c) to end of book. Carpenter's Geographical Readers will be used to supplement the text, and pupils will supply themselves with these books as they are needed. Map drawing and a series of written work will be required.

PHYSICAL GEOGRAPHY.—An elementary course in Physical Geography covering one term is given. Many points, especially in stratification, crumpling, and erosion can be ad-

vantageously studied and illustrated in the surrounding mountains. Three hours laboratory work per week required.

GEOLOGY.—Laboratory and class work supplemented by excursions to the mountains, caves and deep railroad cuts, high peaks and gorges, which give excellent opportunities for studying rock structure and formations. Three hours laboratory work per week required.

BOTANY.—Special attention is given to the subject of Structural Botany as a foundation for more advanced work. Much valuable material for this study is easily obtainable, and the native flora being practically undisturbed in many places, makes the study one of exceeding interest. Three hours laboratory work per week required.

ZOOLOGY.—At present the course in Zoology is elementary, and chiefly theoretical. The intention, however, is to study a few of the leading types of both vertebrates and invertebrates by the laboratory method as far as possible. Three hours laboratory work per week required.

PHYSIOLOGY.—A thorough course of one term is given in this subject. The student being first given a thorough understanding of the structure, followed by the function and care of the various parts, and their relations to one another. Three hours laboratory work per week required.

Laboratory Fees.

A laboratory fee of one dollar (\$1.00) per term will be charged all who take Physiology, Zoology, Botany, or Geology.

A laboratory fee of \$1.50 per term will be charged all who take Elementary Physics or Elementary Chemistry.

A laboratory fee of \$2.50 per term will be charged all who take Sophomore Chemistry or Sophomore Physics.

Each student who takes work in the above subjects will be required to purchase a breakage ticket.

Text Books.

Physical Geography—Lessons in Physical Geography, Dryer.

Physiology—High School Physiology, Hews.

Botany—Elements of Botany, Southern States Edition, Bergen.

Elementary Physics—Elements of Physics, Carhart and Chute.

Advanced Physics—Principles of Physics, Gage.

Zoology—Descriptive and Practical Zoology, Colton.

General Chemistry—An introduction to the study of Chemistry, Remsen.

Analytical Chemistry—General Inorganic Chemistry, Smith.

Geology—Elements of Geology, Norton.

Astronomy—Elements of Astronomy, Young.

Department of English.

I. Grammar, Reed and Kellogg. A thorough course in Grammar is given in the Preparatory Department. Special care is given in presenting the subjects to the students. Daily drill in the principles of Etymology and Syntax is considered of prime importance, and correct forms of speech in class-room and in social intercourse is insisted upon. Boys and girls come to us who have used bad English for fifteen years or more, and it is no small task to correct this habit of speech. Nothing but a knowledge of the principles of good English combined with daily practice can accomplish this.

(a) pp. 1-101, (b) pp. 101-215, (c) pp. 215-369.

II. Text-Book on Rhetoric, Kellogg.—Lectures, recitations and themes. In this course more attention is paid to the art of expression than to the science of Rhetoric. Frequent themes, preceded by plans, are required of the stu-

dents, and helpful sympathetic suggestions are made concerning the preparation of these papers. Many themes are criticised in the class-room, and all members of the class are expected to take part in the criticism. Supplementary reading is assigned from time to time.

(a) pp. 1-122, (b) pp. 122-222, (c) pp. 222-331.

III. Advanced Course in Rhetoric, Scott and Deny's Rhetoric, and Spenser's Philosophy of Style.—Students completing Course II. will be given a more extended course in the science of Rhetoric, with special reference to the aesthetics and psychology of literary expression, in connection with a study of poetic art and of versification.

IV. English Literature, Halleck.—This course presupposes the completion of English Grammar and Rhetoric. It embraces the history and development of English Literature, together with an analytical study of English masterpieces, illustrative of the different authors and of the varieties and periods of English Literature.

Lectures with accompanying text upon the development of the English Language and Literature in England and America. Students will be requested to read as extensively as time will permit in the different authors studied, and each will be expected to make a careful and extended study of at least one author.

V. English Literature.—A more advanced course is given, in which special movements in literature are studied philosophically, independent investigations of these periods being required of students and the results embodied in the form of theses; an extended study of the Elizabethan Drama and of Shakespeare as a dramatic artist.

VI. American Literature, Pancoast's Introduction to American Literature.—This offers a course in the history and development of American Literature; a study of American authors and a careful examination of their characteristic writings.

Students will be required to read as extensively as time will permit in different authors studied, and each will be expected to make a careful and extended study of at least one author.

Department of History.

I. U. S. History.—Text used, Barnes' School History. This will be studied during two terms of the Second Preparatory Year. Part "A" to page 214; part "B" to page 424. Special attention is given to the story form of History; maps, outlines and papers are required; and some library work is done.

II. American History.—Text used, Montgomery's Student's American History. This course will continue throughout the Third Preparatory Year. Part (a) to page 238; part (b) to page 442, with a study of the Constitution; part (c) to page 612. Constant reference is made to other authorities; outlines, biographies and discussions are required to be written; special attention is given to causes and results and the march of events; and the growth and development of the principles of liberty and the rise of American institutions are carefully studied.

III. General History, Myers' Revised.—A full year is given to this course. Papers on different periods are prepared by students and read and discussed in the class.

(a) pp. 1-273, (b) pp. 274-540, (c) pp. 541-752.

IV. English History—Montgomery's Leading Facts. This course is offered to those who have completed General History. Much supplementary reading will be required.

V. French History—Montgomery's Leading Facts. This course embraces the rise, growth and influence of the French nation. Papers will be prepared on leading topics.

V. History of the Reformation.—Seeböhm's Era of the Protestant Revolution.

Department of Latin.

In the classical course, this department covers a period of four years, beginning with the Third Year Preparatory, and extending through the Junior Year. The purpose is not merely mental discipline, but to assist the student in securing a broad and liberal culture. Such authors will be studied as will give an insight into the elegance and beauty and power of the Latin tongue, and lead to the depth and richness of the thought of the ancient authors. Due regard will be had to Latin composition, and an outline of Latin literature, and the biographies of the great men of Rome.

First Year.—All three terms are given to Beginning Latin, including a drill in pronunciation, classification, inflection, derivation, and translation of short sentences.

Second Year.—Two terms are given to Cæsar's Commentaries, and one term to Cicero's Orations. In addition to the general work of translation and syntax, special attention is given to the indirect discourse in Cæsar and to the subjunctive mode in Cicero. The work of composition is kept up through the entire study of these two authors. Bennett's Latin Grammar, Dooge's Composition are used throughout the year.

Third Year.—The first term is given to a further study of Cicero, and the second and third terms to Virgil. In this year, in addition to the regular work of translation and syntax, special attention is given to scansion and to Roman mythology.

Fourth Year.—This year is not taken in the scientific course. Two terms are given to Tacitus, and the history of the period of which the text treats, the prominent features of his style, the general outline of Latin literature, and the private life of the Romans. The third term is given to the charming odes and epistles of Horace, with the varieties of his versification.

- I. (a)—Collar and Daniell's *Beginner's Latin*, pp. 1-86.
(b)—Collar and Daniell's *Beginner's Latin*, pp. 86-152.
(c)—Collar and Daniell's *Beginner's Latin*, pp. 152-215.
- II. (a)—Allen and Greenough's *Cæsar's Gallic Wars*, Book I.
(b)—Allen and Greenough's *Cæsar's Gallic Wars*, Books II and III.
- III. (a)—Allen and Greenough's *Cicero—Defence of Roscius, or an equivalent*.
(b)—Allen and Greenough's *Cicero—First and Second Orations against Cataline or an equivalent*.
- IV. (a)—Greenough and Kittredge's *Virgil*, 900 lines.
(b)—Greenough and Kittredge's *Virgil*, 1200 lines.
- V. (a)—Allen's *Tacitus' Annals*, Books I and II.
(b)—Allen's *Tacitus' Annals*, Books III and IV.
- VI.—Smith's *Horace's Odes and Epodes*.

Department of Greek.

The study of Greek is not given the prominence in the College Course it once was, but for those who pursue it, it has an inestimable value in mental discipline in the formation of a fluent and flexible style, in the more complete comprehension of the fundamentals of English, and in the knowledge of the vast world of ancient life that it unfolds to the student. The course includes three years' work, beginning with the Freshman.

First Year.—This year is given to *Beginner's Greek*, including the vocabulary, pronunciation, accentuation, inflection, syntax and translation of easy sentences of Greek into English, and of English into Greek.

Second Year.—The first and second terms of this year are given to the *Anabasis*, and the third term to *Herodotus*. Special attention is given to composition, syntax and deriva-

tion. Goodwin's Greek Grammar is used throughout the year.

Third Year.—The first term of this year is given to Homer's Iliad, the second to Thucydides, and the third to the Orations of Lysias. The mythology of the Greeks, an outline of Greek literature, and the private life of the Greeks will be studied in addition to the regular work of translation.

I. (a)—Gleason and Atherton's First Greek Book, pp. 1-70.

(b)—Gleason and Atherton's First Greek Book, pp. 70-145.

(c)—Gleason and Atherton's First Greek Book, pp. 145-182.

II. (a)—Harper and Wallace's Anabasis, pp. 67-115.

(b)—Harper and Wallace's Anabasis, pp. 115-156.

III.—Morris's Thucydides, Book I.

IV. (a)—Seymour's Homer's Iliad, Book I.

(b)—Seymour's Homer's Iliad, Book II.

V.—Morgan's Orations of Lysias.

Department of French.

First Year.—The first two terms will be given to pronunciation, acquiring a vocabulary, translation and composition of easy sentences, inflection and syntax. The third will begin regular translation of French.

Second Year.—The first two terms will be given to the translation of French stories, and the third to French poetry and an outline of French literature. The purpose is to give the student a working knowledge of the language sufficient for scientific study.

I. (a)—Whitney's French Grammar, pp. 1-121.

(b)—Whitney's French Grammar, pp. 121-198.

II.—Segur's La Retraite De Moscow, with Grammar.

III.—Telemaque, or an equivalent.

IV. (a)—La Litterature Francaise Contemporaine—Prose.

(b)—La Litterature Francaise Contemporaine—Poetry.

Department of Mathematics.

I. Arithmetic.—(Milne's Complete Arithmetic).—This course presupposes a thorough knowledge of the four fundamental operations of Arithmetic, together with ability to apply them in common calculations.

(a)—Begins with Fractions and completes the work through to Percentage.

(b)—Takes up Percentage and Interest, giving a thorough drill in the applications of the principles.

(c)—Completes the work.

II. Elementary Algebra.—(Milne's Elementary).—Open to all who have completed course I.

(a)—To Evolution.

(b)—Completes the book with a review.

III. Advanced Algebra.—(Milne's Academic).—Open to those who have completed the equivalent of course II.

(a)—Fundamental operations to page 132.

(b)—Fractions, and Equations to page 313.

(c)—Involution, Evolution, Radicals, and Quadratic Equations to page 324.

(d)—Completion of the work with a full review of the year's work.

IV. Geometry.—(Wentworth's).—Open to all who have a preparation equal to course III.

(a)—Books, I, II, III, with practical exercises.

(b)—Plane Geometry complete, with exercises and review.

(c)—Solid Geometry complete, with review and practical exercises.

V. Trigonometry and Surveying—(Wentworth's Trigonometry and Surveying, with Tables).—Open to all who have Geometry.

(a)—Plane Trigonometry with special attention to the applications to Geodetic Survey.

(c)—Surveying with practical field work with compass and tape.

VI. Analytical Geometry—(Wentworth's).—Open to those who have completed all the preceding courses.

(a)—The Equation of Straight Line, Circle, and Parabola.

(b)—The Equations of Ellipse, Hyperbole, and the higher plane curves—review.

VII. Calculus—(Byerly's Elements of Integral Calculus).—A full treatment of the subject.

(a)—Differentiation of Algebraic Functions, to Maxima and Minima Functions.

(b)—Treatment of Plane Curves.

(c)—Completion of Calculus with a review of the whole work.

Preparatory.

FIRST YEAR.

FALL TERM—Arithmetic (a), English Grammar (a), Descriptive Geography (a), Reading, Spelling, Drawing, Bible.

WINTER TERM—Arithmetic (b), English Grammar (b). Descriptive Geography (b), Reading, Spelling, Drawing, Bible.

SPRING TERM—Arithmetic (c), English Grammar (c), Descriptive Geography (c), Reading, Spelling, Drawing, Bible.

Reading Course.—Greek Heroes, Robinson Crusoe, Swiss Family Robinson, Pilgrim's Progress, Gulliver's Travels, Lamb's Tales from Shakespeare, Little Men, Little Women.

SECOND YEAR.

FALL TERM—Elementary Algebra (a), Rhetoric and Composition (a), Physical Geography, Physiology, Bible.

WINTER TERM—Elementary Algebra (b), Rhetoric and Composition (b), U. S. History (a), Elocution, Bible.

SPRING TERM—Advanced Algebra (a), Rhetoric and Composition (c), U. S. History (b), Elementary Botany, Elocution, Bible.

Reading Course.—Christmas Carol, Cotter's Saturday Night, Hiawatha, Tanglewood Tales, Snow-bound, Great Stone Face.

THIRD YEAR.

FALL TERM—Advanced Algebra (b), American History (a), Elementary Book-keeping, Latin (a), Bible.

WINTER TERM—Advanced Algebra (c), American History (b), Physics (a), Latin (b), Bible.

SPRING TERM—Advanced Algebra (d), American History (c), Physics (b), Latin (c), Bible.

Reading Course.—The Ancient Mariner, Vision of Sir Launfal, The Raven, Leatherstocking Tales, The Last of the Mohicans, Courtship of Miles Standish, The Building of the Ship.

Scientific Course.

FRESHMAN YEAR.

FALL TERM—Cæsar (a), Geometry (a), General History (a), Zoology, Bible.

WINTER TERM—Cæsar (b), Geometry (b), General History (b), American Literature (a), Bible.

SPRING TERM—Cicero (a), Geometry (c), General History (c), American Literature (b), Bible.

Reading Course.—Marble Faun, Age of Fable (Bulfinch), The Excursion (Wordsworth), Marmion, The House of Seven Gables, Sir Roger De Coverly, Heroes and Hero Worship, Lady of the Lake, Ode to the Skylark, Gray's Elegy, Eve of St. Agnes, The Complete Angler, Irving's Life of Goldsmith, Merchant of Venice, Prologue to Canterbury Tales.

SOPHOMORE YEAR.

FALL TERM—Cicero (b), Trigonometry (a), General Chemistry (a), English History, Bible.

WINTER TERM—Virgil (a), Trigonometry (b), General Chemistry (b), French History, Bible.

SPRING TERM—Virgil (b), Trigonometry (c), Chemistry (c), Geology, Bible.

Reading Course.—The Deserted Village, The Vicar of Wakefield, Mill on the Floss, Hypatia (Kingsley), Guinevere, The Holy Grail, Kenilworth, Child Harold, Endymion, Pope's Essay on Man, The Traveler, L'Allegro and Il'Penseroso, Julius Cæsar, Essays of Elia.

JUNIOR YEAR.

FALL TERM—Advanced Rhetoric (a), Analytics (a), Advanced Physics (a), French I. (a), Bible.

WINTER TERM—Advanced Rhetoric (b), Analytics (b), Advanced Physics (b), French I. (b), Bible.

SPRING TERM—Advanced Botany, U. S. Constitution, Advanced Physics (c), French II. (a), Bible.

Reading Course.—Compensation (Emerson), Friendship (Emerson), Henry Esmond (Thackery), The Newcombs (Thackery), Ivanhoe (Scott), Idylls of the King, In Memoriam, David Copperfield, Adam Bede, Boswell's Life of Johnson, Alcestis (Euripides), Macbeth, Macaulay's Essays on Milton and Addison.

SENIOR YEAR.

FALL TERM—Astronomy, French III., Psychology (a), English Literature (a), Logic, Bible.

WINTER TERM—Astronomy, Psychology (b), French IV. (a), English Literature (b), Economics, Bible.

SPRING TERM—International Law, French IV. (b), English Literature (c), Ethics, Bible, Graduating Thesis.

Reading Course.—Paradise Lost, Dante's Inferno, Prometheus Unbound, Illiad and Odessey, The Light of the World (Arnold), Faust (Goethe), Hermann and Dorothea, Aurora Leigh, The Ring and the Book, Vanity Fair, Confession of an English Opium Eater, Queen of the Air, Hamlet.

Classical Course.

FRESHMAN YEAR.

FALL TERM—Cæsar (a), Geometry (a), General History (a), Greek I. (a), Bible.

WINTER TERM—Cæsar (b), Geometry (b), General History (b), Greek I. (b), Bible.

SPRING TERM—Cicero (a), Geometry (c), General History (c), Greek I. (c), Bible.

SOPHOMORE YEAR.

FALL TERM—Cicero (b), Trigonometry (a), English History, Greek II. (a), Bible.

WINTER TERM—Virgil (a), Trigonometry (b), French History, Greek II. (b), Bible.

SPRING TERM—Virgil (b), Trigonometry (c), Geology, Greek III., Bible.

JUNIOR YEAR.

FALL TERM—Tacitus (a), Greek IV. (a), Rhetoric (a), Analytics (a), Bible.

WINTER TERM—Tacitus (b), Greek IV. (b), Rhetoric (b), Analytics (b), Bible.

SPRING TERM—Horace, Greek V., U. S. Constitution, History of the Protestant Revolution, Bible.

SENIOR YEAR.

FALL TERM—Astronomy (a), Psychology (a), English Literature (a), Logic, General Chemistry (a), Bible.

WINTER TERM—Astronomy (b), Psychology (b), English Literature (b), General Chemistry (b), Economics, Bible.

SPRING TERM—International Law, English Literature (c), Ethics, Advanced Botany, Bible.

Department of Music.

Music when studied carefully and intelligently quickens the intellect and exerts a refining, ennobling influence; while the importance of a musical education, and the influence of music in the social, religious and business world can scarcely be overestimated. Hence, the foremost educators have come to recognize the fact that no education is complete without some knowledge of music; and nearly all colleges teach it more or less. This department is under the direction of Miss E. Theo. Manning, assisted by competent teachers.

Equipment.

The College is equipped with eight pianos.

Course in Pianoforte.

The following is by no means an exhaustive outline, but rather a general direction of the standard maintained throughout the different grades. It is of greatest importance that musical understanding and technical development go hand in hand. Therefore, the study-works are selected with the utmost care in adherence to this principle.

Touch and Technique, Nobility of Tone, Intelligent Phrasing—These are the alpha and omega of musical and artistic Piano playing. It matters little just what author's work is used, so long as the end is attained. The literature of Piano music is so vast that the intelligent teacher can pursue different courses with different students.

Preparatory.

Grades I. and II.—The Theory of Technique, Finger Exercises, Major and Minor Scales, Studies from Koehler, Loeschorn, Heller, Bertini, etc. Sonatas from Clementi, Kuhlman, Haydn, Reinecke. Compositions by Heller, Moschelles, etc.

Grades III. and IV.—Selected studies from Czerny, Loeschorn, Berens, Heller, Concone's Exercises. Compositions by Krause, Reinecke, Dussek, Hummel, Mendelssohn, etc.

Collegiate.

Grades I. and II.—Bernes, Op. 61. Czerny's School of Velocity, Heller's Preludes and Rhythmical Studies. Bach's Invention, etc. Compositions by Clementi, Mendelssohn, Grieg, Scharwenka, etc.

Grades III. and IV.—Clementi's *Gradus ad Paranassum*. Moschelles' *Etudes*. Cramer's *Studies*. Kullak's *Octave Studies*. Jensen's *Etudes*. Concertos by Mozart and Beethoven. Compositions by Schumann, Chopin, Reinecke, Weber, Hummel, etc.

Students having completed the regular course in Music may pursue under the Director a course especially prescribed for the individual, finishing and perfecting the knowledge already acquired, with a view to advanced teaching or public performance. This course will embrace the most advanced work of the great composers, which, studied with the advantage of the foundation laid by the regular course, may be interpreted with skill and feeling, and with the understanding necessary to complete enjoyment.

Vocal Music, Voice Culture.

It is supposed that vocal culture is begun when the student knows the fundamental principles of music, and, if possible, plays the piano well enough for easy accompaniments.

Preparatory.

Grades I. and II. (First Year).—Exercises in breathing, formation of tone. Practice of the principal major scales. Randegger's *Method of Singing*. Abt's *Singing Tutor*. Simple Songs, Ballads, Duets.

Collegiate.

Grades I. and II. (Second Year).—Slow Trill, Portamento. Exercises for the flexibility of the vocal chords. Major and Minor Scales. Arpeggios on the common chord and the chord of the seventh. Concone, Panafka, Sieber, Marchesi. Songs, Duets, Trios and Chorus work, including the best American composers.

Grades III. and IV. (Third Year).—More difficult exercises in vocalization. Musical embellishments. Song studies from the German (Lied), Italian, French and English schools. Ensemble and chorus work continued.

Violin.

To play in tune and to produce a good tone, is of the foremost importance. Hence the student should be held in the first position much longer than is ordinarily the case. Our course is arranged with this object in view. Students with a practical knowledge of piano music will, of course, make progress faster than those who have not had that advantage.

Grades I. and II. (Preparatory).—The simplest experiments with regard to the proper position in holding the violin. Bowing exercises on open strings. Practice on the intervals of the common scale with a view to touch and tone. Major scales in C., G. and D., to which may be added F. and B-flat.

Hermann, Violin-School, Volume I., Division I. and II. (or any other equivalent).

Dello, First Steps on the Violin.

Simple exercises and pleasing melodies at the discretion of the teacher.

Collegiate.

Grades I. and II.—Hermann, Violin-School, Volume I., Division III. Scale practice continued and intervals of greater distances. Hermann, Op. 20, 100 Studies, Volume I. Mazas, Op. 85 and 86. Gebauer and Dello continued. Easy selections for Piano and Violin in first position.

Rules Governing the School of Music.

1. All candidates for graduation must have studied harmony two years.

2. No student can take part in any public performance without the Director's permission.

3. Lessons omitted, except in case of protracted sickness, are not made up.

4. Students are expected to pay in advance for at least one term.

5. Lessons taken irregularly or counted singly are charged at a higher price.

6. No student can graduate except by passing an examination in public performance.

A Word to Prospective Music Students.

Students and parents are often sorely puzzled over the selection of an institution in which to study. In order to enlighten those interested, we would like to submit for their consideration the fact that Lincoln Memorial University aims and claims to afford the music student the best instruction that can be obtained at a very low cost. It places true artistic merit above every other consideration, and by adhering to this principle has established its reputation as an institution of the first rank.

The Advantages of Conservatory Instruction.

There certainly can be no doubt that there is a great advantage in conservatory, over private instruction. It has been conclusively demonstrated that the instructors in conservatories obtain far better and more satisfactory results than private teachers. The fact that in a college, students are required to attend lessons regularly, that the teachers have no business arrangements to occupy their time and can concentrate their entire attention to the musical education of their pupils, gives the conservatory teacher a decided advantage. At a college are the many lectures, recitals, con-

certs, etc., etc., and a musical atmosphere is created which is invaluable to pupils. It is impossible for a private teacher to give the proper attention to such branches as Harmony, Composition, Science of Music, History of Music, and kindred studies, which are absolutely essential to a thorough musical training. Of these studies, those which are not taught free of charge at the College can be pursued in class at a very small expense.

Beginners.

And those not far advanced are especially welcome, as they possess but few or none of the erroneous ideas and bad habits of performance which are so easily formed by wrong teaching or careless practice, and which prove in many cases almost insurmountable obstacles to high cultivation. They, therefore, receive more readily the correct fundamental principles, and can, as a rule, make steady and rapid progress, uninterrupted by the tedious process of "unlearning" bad habits which retard the advancement of others less fortunate.

We have every reason to feel proud of the musician we have as Director of the Department of Music—Miss E. Theo. Manning—who comes to us highly recommended. It is sufficient to say that her students, past and present, are her best friends, showing that she has an agreeable way of getting the most out of her pupils.

Department of Elocution and Oratory.

In order to recite well it is necessary for the speaker to have a thorough understanding and a correct use of the voice. The body should be exercised in such a manner as to produce a gracefulness of carriage, also drilled to assume attitudes suitable for the thought expressed. The instruction given embraces the whole theory and practice of the art.

Degrees.

The degree of Bachelor of Science is conferred upon the students who have duly completed the Scientific course.

The degree of Bachelor of Arts is conferred upon those who have duly completed the Classical course.

An appropriate diploma will be given for the completion of any of the other courses.

Certificates of proficiency may be given upon request for a high grade in any one branch.

The charge for the diploma for the degree of Bachelor of Arts or Bachelor of Science is \$5.00.

The charge for the diploma for the completion of the course in any department is \$2.00.

The charge for the Certificate of Proficiency for excellence in any subject is \$1.00.

Discipline.

True education trains for good citizenship. The good citizen does not act from restraint, but governs himself. This briefly is our purpose, to train our students to govern themselves in a large measure, and to act from a sense of right.

We trust our pupils so far as we think wise, and give them to understand that we expect good behavior; that it is beneath their dignity and is a disgrace to act otherwise.

No cigarette fiend or those addicted to the use of intoxicants need apply for admission to the University. There are no saloons near the school, but those who seek bad company will find it or make it anywhere, and the University does not offer itself as a reformatory for young people who are too wayward for home restraints; neither does it desire the attendance of the idle or listless. Its facilities are offered only to those who wish to give their full

strength to study for the development of true and noble manhood and womanhood.

Any boy or girl who is disobedient at home, or who has contracted bad or lax habits, or who can not show an honorable record in the school last attended, will not be received as a student here.

Every one must come prepared to settle his incidentals and room rent for three months, or for the remainder of the school after the holidays, and for one month's board, on entrance.

Every one must comply with the regulations from the time he enters these halls until he departs for home, whether he has registered for recitations or not.

Other things being equal, the Christian student will be recommended for positions and places of trust in preference to others.

All visitors in the boarding hall must comply with the regulations of the hall.

This is not an easy place, and those seeking such need not apply. It is a place of strenuous industry, that requires vigor and a good purpose. Those that desire to work, to rise by their own efforts, who desire through patience and perseverance to educate themselves—these are the ones we are seeking and will go our length to help.

If, after honest effort, we fail to accomplish the desired result, and we find that the school can not help the student, and that the student's influence is hurtful, we ask him to leave the school.

Suggestions to Patrons.

No students will be received as residents in the University for less than one term of twelve weeks.

After a student has once entered, it is unwise to return home or visit elsewhere out of the University before the

regular Christmas and summer vacations, unless circumstances absolutely require it. All such absences divert the mind from study, and by reason of the recitations missed during the intervals, seriously impair the scholarship and grade of the student.

Parents will confer a favor on the institution by not asking for their children to visit the neighboring towns. There are objections to such visits that thoughtful parents can and ought to see. Proper clothing ought to be provided, as far as possible, before they leave home, and thus avoid the necessity of visiting the towns for the purpose of shopping.

When students desire to leave the University for a few days, either to go home or elsewhere, they should consult the Dean of the hall in which they board beforehand as to its advisability before requesting permission from their parents. If this is not done, we urge parents not to grant such a request until they have written letters of inquiry to the Dean as to its feasibility. When parents desire to have their children come home on a visit, or to quit school, they are requested to write in advance enclosing the request in a letter addressed to the Dean of the hall. Sending the request to the son or daughter is not sufficient. The Dean must be informed by the parent or guardian. It is impossible for those outside of the University to be in a position to judge as to the wisdom of granting such requests, inasmuch as conditions sometimes exist, of which they are unaware, that render such absences detrimental both to the individual student and to the interests of others. Any parent or guardian who wishes young men or women to work out a part of their expenses, should not make requests for frequent visits home or elsewhere, as the work is so arranged in the boarding halls, the mills, the dairy and on the farm that the absence of one interferes with the work of others. We bring this matter to the attention of parents because we believe that they are primarily concerned in the

education of their children, and would not consciously do anything that would interfere with it.

We also ask parents to observe the same rule when their children wish to leave the University a day or so before the regular holidays begin. The holidays during the school year are Thanksgiving Day, Christmas Day, and Lincoln's Birthday. Going away before the exact hour appointed tends to deplete the classes, causes confusion in the school and creates a spirit of restlessness among the other students, which taken together, bring about a state of disorder hurtful to all. It is equally important that pupils return in time for beginning work promptly on the date fixed for the re-opening, as those who are late lose the instruction already given to the classes, and are sometimes overworked in trying to make up deficiencies thus incurred, many of whom then fail on final examinations.

Students should always select their courses of study or special subjects under the advice of their parents and the Committee on Classification appointed by the Faculty. Students will not be permitted to drop any study without the consent of the teacher in charge and the Dean. This is done in order to save the students from losing time and to discipline them to the habit of persistence and constancy in their work.

All responsibility for pupils on the part of the University ceases after the pupil leaves the institution at the close of school or for holiday vacation.

It is a pleasure to have parents and other relatives visit students while in school, and if they will kindly notify the President of any intended visit, he will be glad to arrange for them.

Boarding pupils are not allowed to spend a night out of the building except with parents, neither are they allowed to invite others to spend a night in their room without permission from the Dean in charge of the hall.

Parents will confer a great favor if they will not send

packages and boxes of food to their children, such as meats, pickles, cakes, or cooked food of any kind, as it is not healthful to the students, and besides it is unnecessary. While our table board does not consist of the luxuries, it is made up of the substantials, which are so necessary for the development of the brain and brawn of young people.

We feel confident that the patrons will consider carefully the above suggestions, and will not unwittingly cumber their children with needless barriers, which so materially hinder their progress.

General Remarks.

This institution furnishes first-class advantages in every respect at a much less cost than the majority of surrounding institutions.

Parents who are unable to pay cash for the board and tuition of their children can exchange produce at the market price for the same, thus enabling many worthy young men and women to remain in school here when it would be impossible for them to attend other institutions.

There are a number of young men and young women who, like Lincoln, "thirst for knowledge, but lack opportunity." Lincoln Memorial University supplies this long sought opportunity.

Trunks for incoming students will be delivered by the University free of charge. Trunks for outgoing students will be carried to the depot free of charge at the close of the term. For delivery of baggage at any other time, a fee of 15 cents will be charged for each trunk to Harrogate; and 25 cents for each trunk delivered to Cumberland Gap.

Those who wish to be taken to the depot will be charged a fee of 25 cents each to Cumberland Gap, when more than one is carried and for one only, 50 cents. To Harrogate, 15 cents for more than one, and 25 cents each for one only.

The same charge as above will be made for those who wish the University hack to meet them at the depot.

Needs.

There is a large number of young men and young women in this country who look to this University as the place where, by honest labor, they can earn enough to pay all their expenses while taking a course. We are enabled to help these indigent students by the aid of scholarships, which are \$50.00 each, paid in by philanthropic persons. The student works out the remainder, \$50.00.

The Board of Directors have decided that all contributions received for student help be turned into a scholarship fund, and that worthy young men and young women who show marked natural ability be sought out as beneficiaries of this fund. Each beneficiary selected is loaned not more than \$50.00 per year on a non-negotiable note binding no one but himself. This note is given as a token of good faith, with the promise that in after years, if he becomes able, he will pay back the amount to the Treasurer of the University for the purpose of helping some other deserving boy or girl. If he never becomes able, the note remains unpaid without litigation.

The scholarship and his work pay his board, tuition, and incidental expenses for one year. Twenty scholarships were secured last year, but this is only a small per cent. of the number actually needed by worthy indigent students.

May the Lord touch the hearts and open the purses of those who have means to the end that they may aid the worthy sons and daughters of those noble heroes who wore the blue and the gray.

During last year a number of friends responded royally to our many needs. We hope that a larger number than ever before may be enabled to aid us this year.

Special Needs.

1. Two Smith-Premier, Remington, or Underwood Typewriters for the Commercial Department.
2. One thousand dollars to furnish the Physical and Chemical Laboratories.
3. Two high power microscopes for the study of Physiology and Zoology.
4. A set of Historical, Geographical and Geological Maps, two good globes, and a set of Mathematical Blocks.
5. Since our new library is now ready for use and we can care for books properly, and have them arranged suitably for students' use, we most urgently need books on special lines. The principal lines are Biography, History, Encyclopedias and other works of reference. Students do not need books of general reading so much as books to which they can go and look up information on class work.

STUDENTS

Primary and Intermediate.

Ayers, Talitha.....	Tennessee
Baker, Nick.....	Tennessee
Baker, Clarence.....	Tennessee
Baker, Earnie.....	Tennessee
Baker, Mary.....	Tennessee
Baker, Daisy.....	Tennessee
Baker, Horace.....	Tennessee
Baker, Lyde.....	Tennessee
Baker, Addie.....	Tennessee
Baker, Rufus.....	Tennessee
Baker, Blanche.....	Tennessee
Boggs, Mallie.....	Tennessee
Boggs, Reed.....	Tennessee
Bolton, Clyde.....	Tennessee
Bolton, Docia.....	Tennessee
Brooks, Roscoe.....	Tennessee
Bolton, Vernon.....	Tennessee
Bartlett, Clyde.....	Tennessee
Bruce, Fred.....	Tennessee
Burkes, Hazel.....	Tennessee
Burkes, Duncan.....	Tennessee
Burns, Rachel.....	Tennessee
Burkes, Annie.....	Tennessee
Cavins, Mabel.....	Tennessee
Cavins, Una.....	Tennessee
Carmany, Rettie.....	Tennessee
Carmichael, Eula.....	Tennessee
Cook, Ingram.....	Tennessee
Crigger, Lonnie.....	Tennessee
Crigger, Walter.....	Tennessee
Crigger, Charlie.....	Tennessee
Cook, Bessie.....	Tennessee
Crigger, Clarence.....	Tennessee
Crook, Nellie.....	Tennessee
Crutchfield, James.....	Tennessee
Dabney, Gertrude.....	Tennessee
Dean, Marie.....	Tennessee
Dunsmore, John.....	Tennessee

Edds, Clayton.....	Tennessee
Ellison, Moses.....	Tennessee
Ellison, Aaron.....	Tennessee
Farmer, Clarissa.....	Tennessee
Farmer, Clay.....	Tennessee
Ferry, Claude.....	Tennessee
Francisco, James I.....	Tennessee
Fulton, Baylor.....	Tennessee
Fulton, Beaty.....	Tennessee
Gibson, Lettie.....	Tennessee
Gibson, Ed.....	Tennessee
Gibson, Dora.....	Tennessee
Gibson, William.....	Tennessee
Gibson, Roy.....	Tennessee
Gibson, Johnnie.....	Tennessee
Gulley, Clyde.....	Tennessee
Gulley, Frazer.....	Tennessee
Harner, Cora.....	Tennessee
Harmon, Charles.....	Tennessee
Hasque, Carl.....	Tennessee
Hatfield, Alvis.....	Tennessee
Hickman, Nellie.....	Tennessee
Herrell, Nellie.....	Tennessee
Herrell, Bessie.....	Tennessee
Herrell, Lena.....	Tennessee
Jones, Marguerite.....	Tennessee
Jones, Viola.....	Tennessee
Jones, Gracie.....	Tennessee
Johnson, Maza.....	Tennessee
Johnson, Onjie.....	Tennessee
Johnson, Brilla.....	Tennessee
Johnson, Earle.....	Tennessee
Jones, May.....	Tennessee
Kelly, Alice.....	Tennessee
Kincaid, Joseph.....	Tennessee
Lambert, Arthur.....	Tennessee
Lambert, Barton.....	Tennessee
Lambert, Ed.....	Tennessee
Luntsford, Bessie.....	Tennessee
Laws, George.....	Tennessee
Ludy, Earle.....	Tennessee
McClellan, Hazel.....	Tennessee
Miller, Grant.....	Tennessee
Massengill, Clementine.....	Tennessee

Moore, Fred.....	Tennessee
Moore, Kate.....	Tennessee
Moore, Esther.....	Tennessee
Moore, Curtis.....	Tennessee
Morris, Wilsie.....	Tennessee
Moses, Isham.....	Tennessee
Overton, Howard.....	Tennessee
Overton, Walter.....	Tennessee
Overton, Anna.....	Tennessee
Pearman, Vina.....	Tennessee
Pendleton, Delta.....	Tennessee
Pendleton, Charlie.....	Tennessee
Pendleton, Ezra.....	Tennessee
Perkins, Edith.....	Tennessee
Phillips, Basil.....	Tennessee
Rector, Bessie.....	Tennessee
Rector, Maggie.....	Tennessee
Rains, Robert.....	Tennessee
Rice, Horace.....	Tennessee
Richardson, Eva.....	Tennessee
Rice, Kelso.....	Tennessee
Rice, Flossie.....	Tennessee
Richardson, Carrie.....	Tennessee
Rains, Chesterfield.....	Tennessee
Riley, Mack.....	Tennessee
Roberts, Beulah.....	Tennessee
Rockwell, Jesse.....	Tennessee
Short, Emma.....	Tennessee
Short, McKinley.....	Tennessee
Short, Lula.....	Tennessee
Smith, Allie.....	Tennessee
Smith, Dwight.....	Tennessee
Smith, Guy.....	Tennessee
Smith, Joe.....	Tennessee
Smith, Sam.....	Tennessee
Smith, Paul.....	Tennessee
Smith, Frank.....	Tennessee
Smith, Mossie.....	Tennessee
Smith, Whit.....	Tennessee
Smith, David.....	Tennessee
Smith, Fred.....	Tennessee
Smith, Mae.....	Tennessee
Standifer, Sam.....	Tennessee
Standifer, Charlie.....	Tennessee

Standifer, Noah.....	Tennessee
Southern, Martha.....	Tennessee
Trantham, Rosa.....	North Carolina
Vermillion, Blanche.....	Tennessee
Vermillion, Iza.....	Tennessee
Vermillion, Johnnie.....	Tennessee
Vermillion, Charlie.....	Tennessee
Wax, Amelia.....	Tennessee
Wax, Mae.....	Tennessee
Westburg, Nancy.....	Tennessee
Westberg, Grace.....	Tennessee
Westberg, Ruth.....	Tennessee
Wester, Juanita.....	Tennessee
Wester, Dan.....	Tennessee
Whiteaker, Arthur.....	Tennessee
Whiteaker, Mary.....	Tennessee
Whiteaker, Clyde.....	Tennessee
Williams, Charles.....	Tennessee
Woodard, Morgan.....	Tennessee
Woodard, Marshall.....	Tennessee
Wolf, Ida.....	Tennessee
White, Cloeva.....	Tennessee
White, Oneta.....	Tennessee
Wagner, Lula.....	Tennessee
Wagner, Mat.....	Tennessee
Whiteaker, Dora.....	Tennessee

Academic and Collegiate.

Alexander, Frank.....	Tennessee
Alexander, Fannie.....	Tennessee
Alexander, Sarah.....	Tennessee
Ausmus, Caspar.....	Tennessee
Ausmus, Hattie.....	Tennessee
Baldwin, Jas. W.....	Tennessee
Baldwin, Walter E.....	Tennessee
Baker, Earl.....	Kentucky
Beeler, Cline.....	Tennessee
Bartlett, Bayard.....	Tennessee
Bingham, John M.....	Kentucky
Blackwell, Bessie Mae.....	Tennessee
Blackwell, Edna.....	Tennessee
Blackwell, Gurley.....	Tennessee

Boggs, Bessie.....	Tennessee
Boggs, Mary.....	Tennessee
Boggs, Mallie.....	Tennessee
Boggs, H. L.....	Tennessee
Brooks, Hallie.....	Tennessee
Brooks, Viola.....	Tennessee
Bruce, Pearl.....	Tennessee
Bruce, Viola.....	Tennessee
Buis, Will.....	Tennessee
Burchfield, Clifford H.....	Tennessee
Burkes, Ersula.....	Tennessee
Butcher, Paralee.....	Tennessee
Carr, Jennie Mae.....	Tennessee
Carr, Henrietta.....	Tennessee
Carr, Lula Mae.....	Tennessee
Carr, Mamie F.....	Tennessee
Chadwell, J. H.....	Tennessee
Chance, J. S.....	Virginia
Chance, H. L.....	Virginia
Chance, Jennie.....	Virginia
Chance, Malinda.....	Virginia
Campbell, Grover.....	Tennessee
Campbell, Nevada.....	Tennessee
Cox, Dan C.....	Kentucky
Cox, Dona.....	Tennessee
Cox, John.....	Kentucky
Cox, Henry Clay.....	Tennessee
Craig, Walter.....	Tennessee
Christian, Price.....	Kentucky
Cupp, George N.....	Tennessee
Cloud, Eula Gray.....	Tennessee
Davis, Robert F.....	Tennessee
DeBusk, Ezra F.....	Tennessee
Douglass, Arlando.....	Tennessee
Edds, Bertha.....	Virginia
Edds, Elizabeth.....	Virginia
Edds, Maude.....	Virginia
Edds, Flora.....	Virginia
Eldridge, White W.....	Virginia
Eppes, Alice.....	Tennessee
Essary, Margaret.....	Tennessee
Fortner, Glenn.....	Tennessee
Fortner, Pearl.....	Tennessee
Fortner, Roscoe.....	Tennessee

Fulton, Annie.....	Tennessee
Fulkerson, Fred F.....	Tennessee
Fulkerson, Will F.....	Tennessee
Fuson, Leonard.....	Kentucky
Fuson, Verda.....	Kentucky
Gibson, Walter.....	Tennessee
Gilbert, Icy.....	Tennessee
Grabeel, Elmer.....	Virginia
Grabeel, Leona.....	Virginia
Graves, Walter.....	Tennessee
Gray, M. E.....	Ohio
Gray, Mrs. Susan.....	Ohio
Griffith, Ethel.....	Tennessee
Hall, Allie.....	Kentucky
Hamilton, Ernest.....	Tennessee
Hamilton, Murphy.....	Tennessee
Hamilton, Ella.....	Tennessee
Herrell, Barton.....	Tennessee
Herrell, Alex.....	Tennessee
Herrell, Eathan.....	Tennessee
Herrell, Alfred.....	Tennessee
Hill, Edna.....	Kentucky
Hill, E. L.	Tennessee
Hill, L. D.....	Tennessee
Hill, Hoyt.....	North Carolina
Henry, W. H.....	Tennessee
Hodge, Pearl.....	Kentucky
Hoskins, Carl.....	Kentucky
Hoskins, Bessie.....	Kentucky
Horton, B. B.....	North Carolina
Howard, Cassie.....	Kentucky
Howard, Etha.....	Kentucky
Howard, George.....	Kentucky
Howard, W. K.....	Kentucky
Hubbard, Jas.....	Tennessee
Hoskins, Oscar.....	Kentucky
Ingram, Claude.....	Kentucky
Jones, Barton.....	Tennessee
Jones, Fred.....	Tennessee
Jones, Roscoe.....	Tennessee
Jones, William.....	Tennessee
Johnson, J. P.....	Tennessee
Johnson, Olah.....	Tennessee
Johnson, Winton.....	Tennessee

Jenkins, Amanda.....	Virginia
Keck, John.....	Tennessee
Kesterson, Pearl.....	Tennessee
Kesterson, Frank W.....	Tennessee
Kesterson, Wheeler.....	Virginia
Kesterson, Thomas.....	Tennessee
King, Archibald.....	Tennessee
La Marr, Hettie.....	Virginia
Lawson, Jas. H.....	Tennessee
Leigh, Ada.....	Tennessee
Linkous, Oscar.....	Tennessee
Lotspeich, Lucile.....	Tennessee
Luke, Thomas.....	Tennessee
Manire, Camilla.....	Tennessee
McCarter, David J.....	Tennessee
McCarter, Thomas L.....	Tennessee
McKee, Paul H.....	Kentucky
McClung, Georgia.....	Kentucky
Mallicoat, Jas. O.....	Tennessee
Marsee, J. A.....	Tennessee
Meyers, Maggie.....	Tennessee
Meyers, Henry M.....	Tennessee
Meyers, Robert L.....	Tennessee
Moore, Ruth.....	Tennessee
Moses, Caestine.....	Kentucky
Moses, Will R.....	Kentucky
Morris, Elmer M.....	Virginia
Monday, W. Frank.....	Tennessee
Monday, George.....	Tennessee
Mountain, Flossie.....	Tennessee
Moyers, William A.....	Tennessee
Moyers, Benjamin L.....	Tennessee
McCrary, Rector.....	Tennessee
Overton, Addie.....	Tennessee
Overton, Allie.....	Tennessee
Overton, Hattie.....	Tennessee
Overton, Nelia.....	Tennessee
Overton, Sallie.....	Tennessee
Overton, Will.....	Tennessee
Owens, John.....	Tennessee
Patterson, Frank.....	Tennessee
Pennington, Wesley.....	Virginia
Phillips, Willet S.....	Tennessee
Quillen, Noah W.....	Kentucky

Quillen, Ruth.....	Tennessee
Rector, Roger.....	Tennessee
Rector, Maggie.....	Tennessee
Richardson, Alvin.....	Tennessee
Richardson, Ivy.....	Tennessee
Rice, Gertrude.....	Tennessee
Riley, Smith.....	Tennessee
Riley, Will E.....	Tennessee
Riley, Z. M.....	Tennessee
Rockwell, Hugh.....	Tennessee
Rockwell, Emma.....	Ohio
Rockwell, Rosa.....	Tennessee
Ruble, Magnolia.....	Tennessee
Russell, Jesse A.....	Tennessee
Russell, Mae.....	Virginia
Russell, Nettie.....	Tennessee
Russell, Ross.....	Indiana
Sadler, Ollie Mae.....	Virginia
Seal, Loda.....	Tennessee
Sharp, Edna.....	Tennessee
Sharp, Green.....	Tennessee
Sharp, Lawrence.....	Tennessee
Sharp, Lelia.....	Tennessee
Sharp, Robert.....	Tennessee
Siler, Rosa A.....	Virginia
Simmons, French.....	Tennessee
Schriver, Titus.....	Tennessee
Short, William.....	Tennessee
Short, Charlie.....	Tennessee
Smith, Florence.....	Tennessee
Smith, Herbert.....	Tennessee
Smith, Jerusha.....	Tennessee
Smith, Martha.....	Tennessee
Smith, Nell.....	Tennessee
Smith, Laura.....	Tennessee
Smith, Walter.....	Tennessee
Snively, Mary.....	Virginia
Southern, Cora Lee.....	Tennessee
Southern, Henry Bee.....	Tennessee
Southern, White.....	Tennessee
Sowder, William.....	Tennessee
Snider, Frank.....	Tennessee
Stout, Amanda.....	Tennessee
Stout, John C.....	Ohio

Sulfridge, Hattie.....	Tennessee
Sumpter, Grover.....	Tennessee
Stidham, Orena.....	Tennessee
Stubblefield, Nora.....	Tennessee
Taylor, Floyd.....	Kentucky
Thomas, Arthur.....	Tennessee
Thomas, Karl.....	Tennessee
Walden, Matilda.....	Tennessee
Walker, Isaac N.....	Tennessee
Wallen, William E.....	Tennessee
Walls, Ivvie.....	Kentucky
Walls, John.....	Kentucky
Walkup, Naomi G.....	Ohio
Waters, Osie R.....	Tennessee
Walstrom, Annie.....	Kentucky
Wax, Mae.....	Tennessee
Wax, Amelia.....	Tennessee
Welch, Robert T.....	Tennessee
Westberg, Grace.....	Tennessee
Wester, Mrs. D. C.....	Tennessee
Williams, Boyd.....	Kentucky
Williams, John L.....	Kentucky
Williams, Mallie.....	Kentucky
Williams, Nellie.....	Kentucky
Williams, Marshall.....	Tennessee
Wilson, Ethel.....	Tennessee
Weaver, J. R.....	Tennessee
Weaver, Noonie.....	Tennessee
Underwood, Samuel.....	Tennessee
Vermillion, Pearl.....	Tennessee
Yeary, Will.....	Tennessee
Young, Bessie.....	Tennessee

We enrolled in the Medical and Nurses Department one hundred. This makes our total enrollment about six hundred.

Conservatory of Music.

Alexander, Fannie.....	Tennessee
Alexander, Robert.....	Tennessee
Alexander, Sarah.....	Tennessee
Ausmus, Hattie.....	Tennessee
Boggs, Bessie.....	Tennessee

Boggs, Mallie.....	Tennessee
Boggs, Mary.....	Tennessee
Carr, Henrietta.....	Tennessee
Carr, Jennie Mae.....	Tennessee
Carr, Lula Mae.....	Tennessee
Carr, Mamie.....	Tennessee
Cloud, Eula Gray.....	Tennessee
DeBusk, Ezra F.....	Tennessee
Edds, Bertha.....	Virginia
Eldridge, White W.....	Virginia
Fulton, Annie.....	Tennessee
Fuson, Verda.....	Kentucky
Grabeel, Elmer.....	Virginia
Grabeel, Leona.....	Virginia
Griffith, Ethel.....	Tennessee
Hall, Allie.....	Kentucky
Hodge, Pearl.....	Kentucky
Howard, Cassie.....	Kentucky
Howard, Etha.....	Kentucky
Howard, W. K.....	Kentucky
Jenkins, Amanda.....	Kentucky
Lotspeich, Lucile.....	Tennessee
Overton, Addie.....	Tennessee
Overton, Allie.....	Tennessee
Overton, Nelia.....	Tennessee
Overton, Sallie.....	Tennessee
Quillen, Ruth.....	Tennessee
Rockwell, Emma.....	Ohio
Rockwell, Rosa.....	Tennessee
Rector, Maggie.....	Tennessee
Russell, Mae.....	Virginia
Sharp, Edna.....	Tennessee
Southern, Cora Lee.....	Tennessee
Southern, Grace.....	Tennessee
Smith, Nellie.....	Kentucky
Snavely, Mary.....	Tennessee
Schraver, Titus.....	Tennessee
Walden, Matilda.....	Tennessee
Waters, Osie.....	Tennessee
Wester, Mrs. D. C.....	Tennessee
Wilson, Ethel.....	Tennessee

Commercial, (Including Penmanship).

Ausmus, Casper.....	Tennessee
Alexander, Frank.....	Tennessee
Baldwin, James W.....	Tennessee
Bartlett, Bayard.....	Tennessee
Boggs, Bessie.....	Tennessee
Butcher, Paralee.....	Tennessee
Campbell, Grover.....	Kentucky
Buis, William.....	Tennessee
Carr, Lula Mae.....	Tennessee
Carr, Mary F.....	Tennessee
Chance, Malinda.....	Virginia
Christian, Price.....	Kentucky
Chance, J. S.....	Virginia
Cox, H. Clay.....	Tennessee
Cloud, Eula Gray.....	Tennessee
Craig, Walter.....	Tennessee
Davis, Robt. F.....	Tennessee
Fulton, Annie.....	Tennessee
Fulkerson, Will.....	Tennessee
Fortner, Pearl.....	Tennessee
Graves, Walter.....	Tennessee
Grabeel, Elmer.....	Virginia
Henry, W. Horace.....	Tennessee
Herrell, Alex.....	Tennessee
Herrell, Ethan.....	Tennessee
Hill, Hoyt.....	North Carolina
Hamilton, Ella.....	Tennessee
Hamilton, Ernest.....	Tennessee
Hamilton, Murphy.....	Tennessee
Hoskins, Carl.....	Kentucky
Jones, Roscoe.....	Virginia
Johnson, J. P.....	Tennessee
Kesterson, Frank.....	Tennessee
Kesterson, Thomas.....	Tennessee
Kesterson, Wheeler.....	Virginia
King, Arch B.....	Tennessee
Lawson, James H.....	Tennessee
Luke, Thomas H.....	Kentucky
Marsee, J. A.....	Tennessee
McCarter, David J.....	Tennessee
McCarter, Thomas L.....	Tennessee

McCreary, Rector.....	Tennessee
Meyers, Robert L.....	Tennessee
Morris, Elmer M.....	Virginia
Moore, Ruth.....	Tennessee
Moyers, Benjamin L.....	Tennessee
Monday, George.....	Virginia
Overton, Addie.....	Tennessee
Overton, Will.....	Tennessee
Patterson, Frank.....	Tennessee
Phillips, J. Herbert.....	Tennessee
Quillen, N. W.....	Kentucky
Quillen, Ruth.....	Tennessee
Rector, Roger.....	Tennessee
Riley, Will E.....	Tennessee
Riley, Smith H.....	Tennessee
Richardson, Alvin.....	Tennessee
Richardson, Iva.....	Tennessee
Russell, Nettie.....	Tennessee
Schriver, Titus C.....	Tennessee
Sharp, Green.....	Tennessee
Sharp, Lawrence.....	Tennessee
Sharp, Robert.....	Tennessee
Stidham, Orena.....	Tennessee
Sumpter, Grover.....	Tennessee
Southern, Grace.....	Tennessee
Smith, Jerusha.....	Virginia
Smith, Herbert C.....	Kentucky
Smith, Nellie.....	Kentucky
Walls, Ivvie.....	Kentucky
Walls, John.....	Kentucky
Wallen, William E.....	Kentucky
Walker, Isaac N.....	Tennessee
Williams, Marshall.....	Tennessee
Williams, John L.....	Kentucky
Williams, Nellie.....	Kentucky
Weaver, Noonie B.....	Tennessee

Industrial.

Baldwin, Jas. W.....	Tennessee
Baldwin, Walter E.....	Tennessee
Beeler, Cline.....	Tennessee
Bartlett, Bayard.....	Tennessee

Bingham, John.....	Kentucky
Blackwell, Gurley.....	Tennessee
Buis, Will.....	Tennessee
Chadwell, J. H.....	Tennessee
Campbell, Grover.....	Kentucky
Cox, Dan C.....	Kentucky
Cox, John.....	Kentucky
Craig, Walter.....	Tennessee
Christian, Price.....	Kentucky
Fulkerson, Will.....	Tennessee
Fuson, Leonard.....	Kentucky
Graves, Walter.....	Tennessee
Hamilton, Ernest.....	Tennessee
Hamilton, Murphy.....	Tennessee
Herrell, Barton.....	Tennessee
Herrell, Eathen.....	Tennessee
Herrell, Alfred.....	Tennessee
Hill, E. L.....	Tennessee
Hill, L. D.....	Tennessee
Hill, Hoyt.....	North Carolina
Howard, George.....	Kentucky
Howard, W. K.....	Kentucky
Hubbard, Jas.....	Tennessee
Ingram, Claude.....	Kentucky
Jones, Barton.....	Tennessee
Jones, Roscoe.....	Tennessee
Jones, William.....	Tennessee
Johnson, J. P.....	Tennessee
Kesterson, Frank.....	Tennessee
Kesterson, Wheeler.....	Virginia
Lawson, Jas. H.....	Tennessee
McCarter, David J.....	Tennessee
McCarter, Thos. L.....	Kentucky
McKee, Paul.....	Kentucky
Marsee, J. A.....	Tennessee
Meyers, Henry M.....	Tennessee
Meyers, Robert L.....	Tennessee
Moses, Will R.....	Kentucky
Moses, Isham.....	Kentucky
Miller, Grant.....	Tennessee
Morris, Elmer.....	Virginia
Monday, Frank.....	Tennessee
Monday, George.....	Tennessee
Moyers, Benj. L.....	Tennessee

Overton, Will.....	Tennessee
Owens, John.....	Tennessee
Pennington, Wesley.....	Virginia
Phillips, J. Herbert.....	Tennessee
Richardson, Alvin.....	Tennessee
Riley, Smith.....	Tennessee
Riley, Will E.....	Tennessee
Rockwell, Hugh.....	Tennessee
Russell, Jesse A.....	Tennessee
Short, William.....	Tennessee
Short, Charlie.....	Tennessee
Southern, Henry Bee.....	Tennessee
Southern, White.....	Tennessee
Sowder, Will.....	Tennessee
Stout, John C.....	Ohio
Wallen, William E.....	Tennessee
Walls, Ivvie.....	Kentucky
Walls, John.....	Kentucky
Welch, Robert T.....	Tennessee
Williams, Boyd.....	Tennessee
Williams, John L.....	Tennessee
Weaver, J. R.....	Tennessee
Weaver, Noonie.....	Tennessee

Domestic Science.

Ausmus, Hattie.....	Tennessee
Blackwell, Bessie Mae.....	Tennessee
Blackwell, Edna.....	Tennessee
Brooks, Hallie.....	Tennessee
Brooks, Viola.....	Tennessee
Bruce, Pearl.....	Tennessee
Bruce, Viola.....	Tennessee
Butcher, Paralee.....	Tennessee
Eppes, Alice.....	Tennessee
Fortner, Pearl.....	Tennessee
Gilbert, Icy.....	Virginia
Griffith, Ethel.....	Tennessee
Hall, Allie.....	Kentucky
Hamilton, Ella.....	Tennessee
Hill, Edna.....	Kentucky
Hodge, Pearl.....	Kentucky
Jenkins, Amanda.....	Virginia
Kesterson, Pearl.....	Tennessee

LaMarr, Hattie.....	Virginia
Meyers, Maggie.....	Tennessee
Moore, Ruth.....	Tennessee
Moses, Calistine.....	Kentucky
Mountain, Flossie.....	Tennessee
Ruble, Magnolia.....	Tennessee
Russell, Mae.....	Virginia
Russell, Nettie.....	Tennessee
Sadler, Ollie Mae.....	Virginia
Seal, Loda.....	Tennessee
Sharp, Lelia.....	Tennessee
Siler, Rosa.....	Virginia
Simmons, French.....	Tennessee
Smith, Jerusha.....	Kentucky
Smith, Martha.....	Kentucky
Snively, Mary.....	Virginia
Southern, Cora Lee.....	Tennessee
Southern, Grace.....	Tennessee
Stout, Amanda.....	Tennessee
Stubblefield, Nora.....	Tennessee
Walden, Matilda.....	Tennessee
Waters, Osie R.....	Tennessee
Wilson, Ethel.....	Tennessee

TENNESSEE MEDICAL COLLEGE

(Medical Department of Lincoln Memorial University.)

Tennessee Medical College, of Knoxville, Tenn., is articulated with Lincoln Memorial University as its Medical Department; and is recommended to the students of the University who contemplate the study of Medicine and Surgery; and, also, to the students who wish to become trained nurses. Tennessee Medical College was established in 1888; and ranks as one of the best Medical Colleges in the South; and the Lincoln Memorial Hospital, which belongs to the College and adjoins it, is one of the handsomest and best equipped Hospitals south of the Ohio river. This College and Hospital furnish superior advantages to young men and women for the study of Medicine, and to young women who wish to become professional Nurses. Lincoln Memorial University congratulates itself, its friends and students, on its educational connection with this College and Hospital.

We would call special attention to the superior opportunities offered by our new hospital to young women who wish to become Trained Nurses. The school offers a complete course in both theory and practice under the care of an efficient superintendent and skillful physicians. No finer opportunity can be found in the South. There is a growing demand for trained nurses and with remuneration that would be an inducement in any profession. Their literary qualifications can be made at Cumberland Gap, and the technical and practical work only at the hospital.

MEDICAL DEPARTMENT

FACULTY.

WILLIAM L. STOOKSBURY, Ph. D., President.

SAMUEL L. JONES, M. D.

*Professor of Physical Diagnosis and Clinical Medicine,
and Dean of the Faculty.*

MICHAEL CAMPBELL, M. D.

Professor of Mental and Nervous Diseases.

HENRY R. GIBSON, M A.. LL. D.

Professor of Medical Jurisprudence.

CHARLES P. McNABB, M. D.

*Professor of Theory and Practice of Medicine and Clinical
Medicine.*

BENJAMIN B. CATES, M. D.

*Professor of the Principles and Practice of Surgery and
Clinical Surgery.*

SAMUEL M. MILLER, M. D.

Professor of Gynaecology.

B. F. YOUNG, M. D.

Professor of Ophthalmology and Otology.

JOHN H. MORTON, M. D.

Professor of Obstetrics and Clinical Midwifery.

E. RUSSELL ZEMP, B. S., M. D.

*Professor of Materia Medica and Therapeutics, Diseases of
Children and Clinical Medicine.*

FACULTY.

W. S. NASH, M. D.

Professor of Anatomy and Clinical Surgery.

A. G. KYLE, M. D.

Professor of Clinical and Operating Surgery and Genito-Urinary Surgery.

E. A. GUYNES, M. D.

Professor of Chemistry and Pharmacy.

W. S. AUSTIN, M. D.

Professor of Histology and Bacteriology.

A. G. KERN, M. D.

Professor of Physiology.

W. S. OGLE, M. D.

Professor of Hygiene and Orthopedic Surgery.

C. M. CAPPS, M. D.

Professor Laryngology and Rhinology.

S. D. ACUFF, M. D.

Professor Theory and Practice of Medicine and Clinical Medicine.

W. R. LOCKETT, M. D.

Professor Pathology and Pathologist to the Lincoln Memorial Hospital.

TUITION FEES AND EXPENSES

All tuition fees are payable to Dr. B. F. Young, Treasurer.

One-half fees payable on admission and balance not later than February 1st, 1909.

FIRST YEAR.

Matriculation fee-----	\$ 5.00
General Tuition Ticket, admitting to all the lectures and demonstrations of the year-----	60.00
Anatomical and Laboratory fee-----	10.00

SECOND YEAR.

General Tuition Ticket, admitting to all the lectures and demonstrations of the year-----	60.00
Anatomical and Laboratory fee-----	10.00

THIRD YEAR.

General Tuition Ticket, admitting to all the lectures and demonstrations of the year and Hospital clinics -----	65.00
Pathological and Clinology-----	10.00

FOURTH YEAR.

General Tuition Ticket, admitting to all the lectures and demonstrations of the year and Hospital clinics -----	65.00
Chemical and Pathological fee-----	10.00
Anatomical and Laboratory fee-----	10.00
Graduation Fee (\$15.00 of which is returned should the applicant withdraw or be rejected)-----	25.00

Under no circumstances can a variation be made in this fee bill.

The next session (the 19th) of the College begins on November 1, 1908.

For copies of the Annual College Announcement, and all information in reference to admission, address the Registrar of Tennessee Medical College,

DR. E. R. ZEMP,

Knoxville, Tenn.

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

CALENDAR

1908

Aug. 31, Monday—Fall term opens 8:30 a. m.

Nov. 23, Monday—Winter Term opens, 8:30 a. m.

Nov. 26, Thursday—Thanksgiving, 10:00 a. m.

Nov. 26, Thursday—Public Meeting of Philomathian Literary Society, 7:30 p. m.

Dec. 24—Public Meeting, Euterpean Literary Society.

Dec. 25, Friday—Christmas Holiday.

1909

Feb. 12, Friday—Lincoln's Birthday.

Feb. 12, Friday—Public Meeting of Grant-Lee Literary Society, 7:30 p. m.

Feb. 15, Monday—Spring Term opens, 8:30 a. m.

March 25—Public Meeting of the Calliopean Literary Society, 7:30 p. m.

May 2, Sunday—Baccalaureate Sermon, 10.30 a. m.

May 4, Tuesday—Annual Meeting of Board of Directors, 9.30 a. m.

May 5, Wednesday—Commencement, 10.30 a. m.



KENSINGTON CLASP LINE

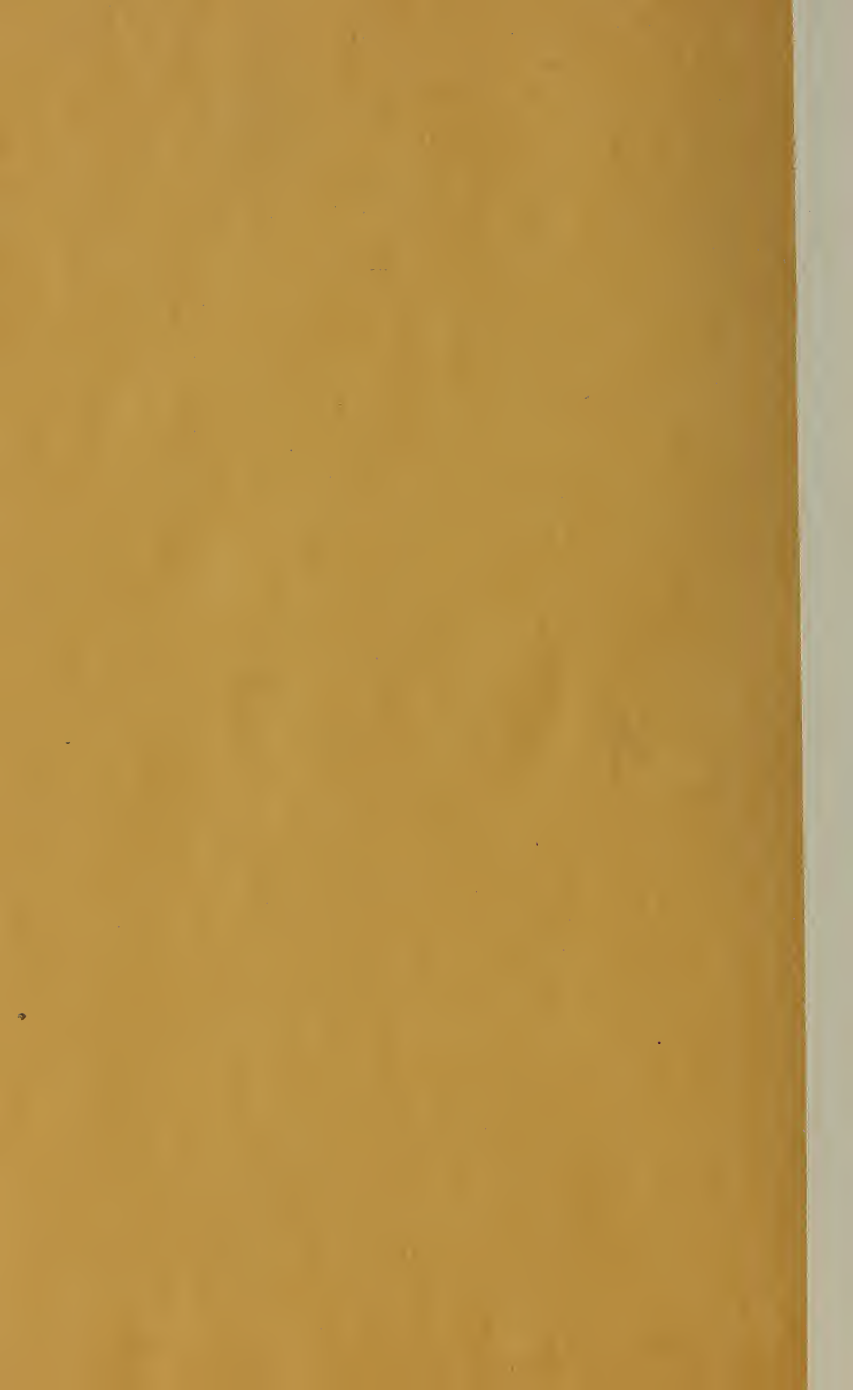
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MOUNTAIN HERALD.

SUPPLEMENT

To Develop Lincoln Memorial University, and foster the educational interests of the mountain people of the central South.

Vol. IX.

Cumberland Gap, Tenn., June, 1908.

No. 5.

A COMPLETE MONUMENT TO ABRAHAM LINCOLN

Next year will be the centennial of the birth of Abraham Lincoln, and already preparations are being made for its celebration. In ancient times heaps of stones, mounds of earth, statues of marble or of bronze, monoliths and pyramids, were deemed the grandest monuments of human fame; but in modern times colleges and universities have been found grander instrumentalities for the perpetuation of the names of great men. Wherever is found a worthy graduate of a college there is a ceaseless and shining witness to the greatness and goodness of its founders, and thus their fame is spread forever throughout the world.

Hence it is that General O. O. Howard has earnestly desired to have the name of Abraham Lincoln associated with a great university. For a university to be great it must have an ample endowment fund, and must appeal to an ample and congenial constituency. Lincoln Memorial University, near Cumberland Gap in the mountain corner of Tennessee, Virginia, and Kentucky, has for its constituency the mountain youths of these three states and of North Carolina, which is in near sight. These youths are descendants mostly of the Revolutionary fathers, and their capacities for development under the stimulus of education are equaled by few and surpassed by none. To benefit these youths, millions in number, Lincoln Memorial University was founded by General Howard and his associates a few years ago, and already, is crowded far beyond its capacity. Its six hundred students

would be six thousand if it had the accommodations and adequate endowment. General Howard was inspired by Lincoln to devote himself to the education of these mountain youths. Lincoln himself was born one of them and they were ever near his heart and it was in consequence of his earnest talk to General Howard in favor of these mountain people that the General was prompted to enter upon this great enterprise.

We regard General Howard to-day as the most illustrious survivor of our Civil War, in which he served from its beginning to its end, leaving an arm on one of its first battlefields; and since the war he has spent his days and nights advancing the cause of education and christianity; and therefore himself worthy of some enduring monument; but like a true disciple, he is willing to be obliterated so his Master is glorified, and hence is content that his fame be perpetuated in perpetuating that of Abraham Lincoln, the grandest character of the century in which he lived.

General Howard now entreats all admirers of Abraham Lincoln to join with him in establishing Lincoln Memorial University on secure foundations. Already, through his efforts, \$100,000 have been contributed by benevolent men and women; but \$500,000 is the least amount that will achieve certain success. The great colleges of the East and West have endowments amounting to millions, and these are found none too large in securing the necessary talent and supplying the necessary facilities; a University in honor of Lincoln should be able to command the best of these.

Now seventy-eight years old, the General longs to see this child of his patriotism and zeal sufficiently endowed before his death,

Mountain Herald.

Monthly.

Published by Lincoln Memorial University.

Entered at the Cumberland Gap postoffice as
Second-class mail matter.

and hence the great earnestness in the matter, fearing that if this Centennial is not taken advantage of the University, instead of becoming a glorious and fitting monument of Lincoln, may degenerate into a mere evidence of the want of gratitude, benevolence and patriotism on the part of the American Nation,—a nation which, but for Lincoln, might not now exist.

We hope that every town, village and city, where the name of Lincoln is honored, will make February 12th, 1909, the occasion for a large contribution to the endowment fund of Lincoln Memorial University. By means of a banquet, a concert, a public lecture, an entertainment by children or some other public exhibition or function, moneys or contributions may be raised; the net proceeds of which may be devoted to this endowment fund, and in this way no one be burdened and all be given an opportunity to contribute to a most worthy and patriotic cause.

All contributions should be deposited in the nearest National Bank payable to the order of Darwin R. James, 384 Washington Street, New York City, the Treasurer of Lincoln Memorial University, and he and the President of said University at once notified thereof.

Wm. L. Stooksbury, President.

Executive Committee) Col. R. F. Patterson
M. F. Overton
Rev. I. S. Anderson
Judge H. Y. Hughes

The work of macadamizing the Tazewell road that was built by here last summer will begin in a

few days. The contractor says there is seven thousand dollars to be expended for that purpose on this part of the road. The Tennessee part of the road across the mountain to Middlesboro has been macadamized, and they hope to get the entire road done this season.

* * * * *

Mr. Fulkerson, the gardener, has put out a considerable crop of tomatoes and cabbage, and will continue to plant for the later crop. The strawberries were not of so fine a quality as in some other seasons because of the cool damp days, but formed a valuable element of our table fare. The raspberry crop is far better than last year and will soon be ripe. The dairy is now supplying us with all the milk and butter that we can use, and it is of excellent quality. The surplus is marketed in the nearby towns.

OUR APPEAL FOR PATRIOTIC ACTION.

This appeal is made to all patriotic Americans, and we are confident that they will gladly respond. There can be no more appropriate monument for the first fully developed American—Abraham Lincoln—than a well endowed University for the education of Lincoln's own people. This constitutes a perpetual remembrance of his services to our nation, and special interest in those whom he loved so well—the common people.

Five hundred thousand dollars will amply endow Lincoln Memorial University; and this can be secured by five thousand of his admirers giving but one hundred dollars each (5,000 x \$100 equals \$500,000). We are confident there are many more admirers of the noble Lincoln in either of the following cities: New York, Chicago, Philadelphia, or Boston, to say nothing of the other cities and towns and the country at large, of these United States.

This amount can be easily raised and no one

miss what he contributes much less feel it a burden. Ten thousand donating \$50.00 each makes the amount. Twenty thousand patriotic men and women donating only \$25.00 each makes the sum.

We know there are fifty thousand of the eighty millions of America's noble free who will gladly respond with \$10.00 for a centennial offering to the martyr president.

OUR NEW TEACHERS

Rev. Charles M. Stevens, who has been elected to the charge of the Normal Department, brings to his work many valuable qualifications. He is a successful teacher of many years experience. He is a graduate of the State Normal School at St. Cloud, Minnesota, and took post-graduate work at Oberlin College, Ohio, and at the University of Chicago and Wisconsin. He has served as Principal and Superintendent of high schools for fourteen years including seven years in charge of Williamsburg Institute at Williamsburg, Ky. In his seven years' work at Williamsburg, he formed a large acquaintance in the counties of Southeastern Kentucky, and has had extensive experience in preparing teachers for the country schools. He will occupy rooms at the Conservatory where his wife will have charge of the boarding club.

* * * * *

Prof. Fremont F. Vale, A. M., Ph. D. our newly elected Professor of Mathematics is a man highly qualified by both education, native ability, and experience. He is a native of Ohio, graduated with the degree of A. B. in 1882, took his Master's degree the following year, and the degree of Ph.D. at Central University in 1896. He has been teaching continuously since, holding Principalships and Superintendencies in Indiana, Ohio, and Kentucky. In 1904 he came to Washington College, Tennessee as Professor of Mathematics and German, and in 1905 was elected Dean of the college. This position he has filled to the satisfaction of the management, and comes to us with strong endorsements. He has successful experience in teaching

every grade of the Mathematical branches. He is a member of the Presbyterian Church and has for many years taught classes in the Sunday School.

* * * * *

Mr. W. C. Thompson, the new principal of the Ellen M. Meyers School, has been a successful teacher in the schools of Southwestern Virginia for a number of years. He is well known in these counties and has been much sought as a teacher. We have felt the urgent need of a strong preparatory school and we think that in Mr. Thompson, we have found the right man to make it. The school will be carefully graded and systemized. He and his interesting family will occupy the rear cottage on the Conservatory grounds.

* * * * *

Miss Stella Belle Morton, the new Dean of Avery Hall, and Professor of English and History, is a woman of culture, and of marked ability as a teacher. She is a native of Lexington, Kentucky, and took her degree of A. B. in the Midway Training School for Teachers in 1883. She has taken post-graduate work in the University of Cincinnati and at Kentucky State College, and has taught the department of English and History in several institutions. She has held this department in Liberty Ladies College of Missouri for the past three years. She has several years successful experience in the government of girls, and our patrons may rest assured that their daughters in her hands will be well cared for.

* * * * *

Prof. Howard S. Paine, our new Professor of Natural Science, holds his degree of A. B. from the State University of Ohio, but whose six years work in teaching has given him extensive experience in teaching the sciences specially. He is a member of the Presbyterian Church, and comes with the best recommendations as a gentleman and as a teacher,

* * * * *

The above list is sufficient evidence that our faculty is constituted of a strong teaching force.

Around the Campus

In Avery Hall every girl will take her part in doing the domestic work. All the work in the hall will be done by the girls except the cooking. A competent cook will be employed by the club, and the girls under the direction of Miss Sarah Summey will care for their own rooms, sweep and dust, prepare the vegetables, and wait on the tables. This is not hiring out to work for others but simply caring for themselves under competent direction. This arrangement is intended for both training and economy. It is intended to charge them for board only actual cost, and all they do saves the cost of hiring someone else to do it. Last year board cost them an average of \$6.50 per month and this year may be even less. Neither will the work, while it gives good training, lessen the time that should properly be given to their study but will serve rather as physical exercise. *Special care in this arrangement has been made that the performance of these duties will conflict in nowise with recitations.*

* * * * *

Another evidence of the people's confidence in L. M. U. was the sale of another piece of real estate recently. Mr. John Boggs who bought a lot adjoining the campus on the east three years ago and built a small house on it, made up his mind to emigrate to Texas. He let it be known that the lot was for sale, and in a few days he sold it for \$1,000.00, his own price. The purchaser is Mr. S. M. Jones, for several years, a dealer in poultry and produce at Cumberland Gap. Mr. Jones has an interesting family of growing children for whom he is seeking the benefits of the school. He will remodel the house and make it a comfortable home.

* * * * *

Fourteen school boys remained to work on the farm, and others continue to come in and work so as to get credit for school expenses for next year. This is an excellent opportunity for boys with good health and a will, and a larger number are coming

to see it. The average seventeen year old youth can save enough from his summer's work here to pay one-half of his school expenses for the following year. Those who have been here longer and learned to do carpentry work can save enough to pay the whole year's expenses. An opportunity is the best of gifts.

* * * * *

Old students will find a few new books in the course of study this year. Morton's Geographies, Barnes' School History of the United States, Reed and Kellogg's Grammar (Higher Lessons in English), Milne's Complete Arithmetic, Hewe's High School Anatomy and Physiology, and Kellogg's Rhetoric will be used this year. Arrangements have been made with the publishers to take other books of the same grade on the same subject in exchange at reduced prices. The books will be on hand at the opening of the year.

* * * * *

Mr. G. T. Spencer whose family has occupied rooms in Grant-Lee Hall the past two years has built at Clairfield, Tennessee where he and Mr. C. F. Eager are engaged in mining coal and has moved his family there. Mr. Eager will also take his family there for the summer after his wife and daughter return from Oberlin, Ohio, where his daughter graduates in the Preparatory Department this year.

* * * * *

The opportunities for board at the Conservatory will also be improved. The large rooms on the upper floor will be cut into smaller rooms for a larger number of girls there. This will be in charge of Mrs. Stevens, wife of Prof. Stevens. Board will cost them \$10.00 per month, and no effort will be spared to provide for their true comfort. A new steam heating plant has been installed.

* * * * *

A crew of boys under foremen has been engaged the past two weeks in saving one of the finest crops of hay that the farm has ever produced. The grass on the campus itself has formed a valuable part of the crop, and the clover crop on the seventeen acre field is magnificent.

UNIVERSITY OF ILLINOIS-URBANA



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